

RICHMOND RIVER HIGH CAMPUS NEWSLETTER

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THE RIVERS
SECONDARY COLLEGE

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WEEK 4 / TERM 2 / 2023

From The Science Faculty

I know what you are thinking. It is Science's turn again at writing the newsletter article. The absolute highlight of the term. What wacky, zany and utterly awesome things will we be regaled with in this edition of "Being terrific at being scientific"?

So...

Voracious (adjective) – wanting or devouring in great quantities.

It is with great voracity that Science classes are engaging practical work. Through a coincidence in scheduling means that most classes are currently working on practical-based topics. It has been an exciting challenge to manage the allocation of equipment and resources so that students can undertake their own practical investigations to amplify their learning.

Laborious (adjective) – requiring considerable time and effort.

As I wander around classrooms, I am finding students engaging with the laborious work that is learning Science. Students should be proud of putting in the time and effort to achieve their learning goals. It takes effort and persistence to develop the confidence in our terminology and concepts as well as developing and refining their scientific skills. As the saying goes, nothing worth doing is easy.

Pensive (adjective) – engaged in, involving or reflecting deep or serious thought.

Scientific thinking is about critical thinking. Critical thinking cannot happen without sustained, deep thought. In a fast-paced world where a "what's next?" mentality drives information and communication; it can be hard to give any idea the depth required to understand or challenge it effectively. It is this challenge we want to put to our students. Engage with the learning with deep, sustained thought so that you may be able to understand, challenge and utilise what you learn.

Motivate (verb) – provide someone with a reason for doing something.

Motivation can come from many places in life. The same is true in our learning. One of the great privileges of being a teacher is we get to know the young people in our classrooms. Their dreams, goals and motivations become clearer as the trust between teacher and student grows. Seeing students set, chase and achieve their goals is a sheer joy. It is my goal that every student has a goal for themselves and is working with their teachers and peers to achieve their goals.

We would like to respectfully acknowledge the Elders past and present of the Wijabul Wiyabal people and other peoples of Bundjalung Nation. We acknowledge that they are the first peoples of this land on which our school stands. Always was, always will be.

From The Science Faculty

Innovate (verb) – make changes in something established.

Being innovative is a buzzword of sorts. But it is a fundamental part of what classrooms should be. Every day is a new day. It has never happened before and will never happen again so make it something amazing. Every lesson brings with it new ideas and different interpretations so be willing to make it unique to the people engaging in it. If education is a journey, then it naturally has multiple paths to the intended destination. Students should be encouraged to be drivers of this education instead of passengers coming along for the ride.

There are so many wonderful things going on in our classrooms. I love the saying that school is a great place to fail because we can always come back tomorrow and try it again. We may not always get it perfect but as long as we are better today than we were yesterday, we are doing alright.

Thank you, dear reader, for accompanying me on this literary adventure. Until next time, remember to be terrific at being scientific.

Boden Yates | HT Science



CHS Knockout competition

Congratulations to the Open Girls Rivers Netball team who won against Casino High School 61-32. Well done girls as they proceed through to the next round of the CHS knockout competition.

Coach: Mrs Tracy Kelso



Northern Rivers Opens Touch Football Success

Last Friday students Lailah, Natalia and Tyler represented Northern Rivers Zone in Opens Touch Football. This competition saw the best players from the Far North Coast, Mid North Coast, Lower North Coast, and the Northern Rivers gather to compete for selections in the North Coast team. Through tough competition and continued perseverance, Lailah, Natalia and Tyler all secured a position in the North Coast team to compete in Sydney at State Championships.

What a great effort!

Darcy Smith | NR Coach



Rivers Girls Open Football

Wet weather greeted The Rivers Girls' Open Football team at Kadina on Monday. The girls, slightly down on numbers put in a mammoth performance against a well-drilled Alstonville outfit. Our defence was resolute, and we had a number of good chances on the counterattack. Despite chances flowing at either end, halftime saw the teams level at 0-0. In the second half, Alstonville started the stronger getting the opening goal after ten minutes. Despite their lead, our girls fought back to equalize with five minutes to go. Unfortunately, it wasn't to be our day with Alstonville scoring with five seconds remaining in what was the last kick of the game.

John Eakin

Relieving Head Teacher PDHPE | Zone Sport Coordinator



Year 9 Food Technology

Year 9 have completed their practical assessment for "Food in Australia". They had to create a dish combining native bushfood ingredients and ingredients from a culture they selected that has influenced modern food in Australia. Here are some of their creations. These dishes were created by Cameron and Connor, Kane, Lily, Ryley, Tara and Bella.

Lisa Godden | Hospitality & Food Technology Teacher



Year 12 Japanese Beginners

Every second Thursday, the Year 12 Japanese Beginners class has been meeting up with Japanese students who are studying English at SCU. Today we did Japanese calligraphy together. The students enjoyed getting to know each other in Japanese and English and also learning how to write Kanji characters with brushes and ink.

Nathan Dawson | Japanese Teacher



Japanese Cultural Club

This week the Japanese Cultural Club ventured into the world of Pokémon. Pokémon is short for the original Japanese title of the series "Pocket Monsters". Originally created by Satoshi Tjiri, it was released in Japan on the Nintendo Gameboy in February 1996. The Pokémon craze has gained many fans worldwide since its release and has grown from the original 150 Pokémon to a staggering 1015! This week we explored the Trading Card Game or TCG. We shared our Pokémon TCG collections with each other and even opened some packs of Pokémon Cards, because just like the slogan of Pokémon states you "Gotta catch 'em all!"

Ben Travis | Japanese Teacher



Student safety at the bus bay

A reminder to students who are catching buses at the end of the day to stay behind the fence until your bus arrives. Students are required to walk safely to their bus, remaining on the footpath at all times. Students should be catching their designated bus and we have been advised by Northern Rivers Buslines that in the event, the bus fills to capacity, an additional bus will be radioed to transport students. Parents and carers are encouraged to pick up students in the SCU carpark adjacent to RRHC and not to pick students up from the bus bay. Students crossing the road are required to use the pedestrian crossing. Thank you for your ongoing support to address these safety concerns.



Athletics Carnival

Thursday 25 May is Athletics Carnival at Riverview Park South Lismore. Notes have been handed out. Please return notes to Student Services by Tuesday 23 May. All attendees go into the draw for two \$100 vouchers.



Zone Cross Country

A team of 16 students travelled to beautiful Evans Head for the Zone Cross Country Carnival. Distances ranged from 3km to 8km and students were greeted with blue skies and a light breeze. Amazingly 13 of our 16 runners progressed to the Regional Cross Country event which will be held in Byron Bay later this year.

John Eakin

Relieving Head Teacher PDHPE | Zone Sport Coordinator



Room 19

Breakfast Club

Room 19
8:30 to 9:00 am
Every week day



Toast, cereal, fruit and
juice available

Knitting for charity



If you would like to learn how to
knit or can knit please come to
Room 19 lunchtime Tuesdays and
Thursdays. We will be making
20cm squares for charity.





Bundjalung Language and Culture Nest, Bundjalung Language Program- Year 7

Richmond River High Campus are embarking on enriching our teaching and learning outcomes and partnerships for our students by working with the Bundjalung Aboriginal Language and Culture Nest.

The Bundjalung Language and Culture Nest was launched in Lismore on 20 February 2014. The Bundjalung Language and Culture Nest spans across communities in Lismore; Kyogle; Tweed Heads; Ballina; Evans Head; Woodenbong; Grafton; Tabulam; Coraki; Casino and Bonalbo.

Our Year 7 cohort will participate in Broader Bundjalung Language lessons lead by Language Educator Uncle Elliot Knight. Uncle Elliot is a Banjalang man from the Githabul Tribe employed by NSW AECG Inc. Bundjalung Language and Culture Nest, Bundjalung Language Program.

Gemma Roberts is our Aboriginal Education Officer (AEO) and Bradley Walker our Aboriginal Student Learning Support Officer (ASLSO) they will support the delivery of the lessons by contributing cultural stories from the broader Bundjalung community and of the Widjbal Wiyabal people.

If you would like any more information or have any questions about the program, please contact RRHC Aboriginal Education Officer Gemma Roberts on 02 6621 3456.



AI Text & Image Generators: Parent Tips

This month we wanted to help spark a conversation with parents around the very current topic of AI Text & Image Generators. Dominating headlines everywhere, many parents have heard about AI (or perhaps use it themselves) but we understand for others it feels like the future is moving so quickly that it is difficult to keep up. Our cyber safety partner, Safe On Social, is here this month to support you and share some quick tips on the risks and benefits of how AI relates to school work.

To begin...what are AI text generators? AI text generators are computer programs that use artificial intelligence algorithms to produce human-like content. They are used to create content for various purposes, including writing articles, generating reports, and even composing email messages.

AI text and image generators have recently become increasingly popular with ChatGPT, Bard DALLE-2 and MidJourney due to their ability to automate content creation and improve work efficiency. Snapchat even has a "virtual friend" called My AI now.

Our school and teaching staff understand the benefits of AI text and image generators for information gathering and content creation, however it is crucial to balance these benefits with potential risks and concerns around creating work that appears to be written by someone else which could result in plagiarism or lack of originality as well as cyber security and safety issues.

Safe On Social advises students to be honest and upfront about using AI text generators in order to build trust and show responsibility.

Remember to talk to your children about:

- Making it clear when they have used an AI text generator in their work
- Explain why they used it and how it helped them
- Give credit to the AI text generator if using its work

The best place to start supporting your child in an AI-powered world is to learn more yourself and learn alongside your child. Safe On Social regularly hosts events on AI and other current topics for parents [here](#) and offers plenty of cyber safety advice and resources on their [website](#).

LISMORE HIGH P&C CAMPUS

CANTEEN MENU



FRESHLY MADE

Sandwiches 1/2	\$2.50
Whole	\$5.00

Salad Roll	\$4.50
<u>w</u> meat / cheese / avo	

Wrap just salad	\$4.00
<u>w</u> meat / cheese / avo	\$5.00
or all 3	\$5.00

Wrap <u>w</u> falafel, lettuce, Tomato, cucumber & Tabouli	\$5.00
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Wrap sweet chilli chicken <u>w</u> Lettuce, cucumber, tomato, cheese & sweet chilli sauce	\$5.00
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Sushi	\$4.50
Vietnamese Roll x 2	\$8.00
Salad Tubs from	\$4.00

SNACKS

Custard Cup	\$2.00
Fruit Tub	\$3.00
Muffins	\$2.00
Chips Small packet	\$2.00
Corn Chips & Salsa	\$3.00



BURGERS

Beef <u>w</u> lettuce, tomato, beetroot, cheese & bbq sauce	\$6.00
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Chicken Breast Fillet <u>w</u> lettuce, tomato, carrot, cheese & mayo	\$6.00
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Spicy Chicken Breast <u>w</u> lettuce, tomato, beetroot, cheese & siracha sauce	\$6.00
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Falafel <u>w</u> lettuce, tomato, cucumber, carrot & tabouli	\$6.00
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Sweet Chilli & Chicken <u>w</u> lettuce and sweet chilli Sauce	\$6.00
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ICE CREAMS

Berri Cup Frozen	\$2.00
Yoghurt Frozen Twisted	\$2.50
Paddlepop Chocolate	\$2.00
Paddlepop Rainbow	\$2.00



HOT FOOD

Scrolls x 5	\$4.00
Nugget Packet x 5	\$4.00
Bakery Pie	\$6.00
Bakery Sausage Roll	\$4.00

Toasted Sandwiches	
Tomato & cheese	\$3.50
Ham & cheese	\$4.00
Ham, cheese & tomato	\$4.50
Chicken, cheese & tomato	\$4.50

Hot Meals	\$6.00
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DRINKS

Water 600ml	\$2.00
1 litre	\$3.50



Juice	
Juice 100% 500ml	\$4.00
Juice popper 200ml	\$2.00
Juice bomb 250l	\$3.00

Milk	
Up & Go 250ml	\$3.00
Nippy's 375ml	\$3.50
Iced coffee 300ml	\$3.50
Iced coffee 500ml	\$4.50
Full cream white 2ltr	\$3.50
Full Cream white 1ltr	\$3.00
Full Cream white 500ml	\$2.80

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2023
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LARNOOKCENTENARY@GMAIL.COM PH: 02 6688 0133


PROUDLY ON THE LAND OF THE WADJIBUL WIA-BAL PEOPLE OF THE BUNDJALUNG NATION



Assessment Calendar

Assessment Task Due Dates Term 2, 2023

Year 12

Photography Assessment Task 2 Digital 'Magazine Loud and Proud' 10.5.23 (Term 2 Wk3)

Geography Assessment Task 2 'Lismore urban Renewal Design' 19.5.23 (Term 2 Wk4)

Visual Design Assessment Task 3 'Design Project Proposal' 19.05.23 (Term 2 Wk4)

Biology Assessment Task 3 'Practical Assessment' 22.5.23 (Term 2 Wk5)

Physics Assessment Task 3 'Research Task' 29.5.23 (Term 2 Wk6)

Earth and Environmental Science Assessment Task 3 'Natural Disasters' 29.5.23 (Term 2 Wk6)

Marine Studies Assessment Task 3 'Aquaculture' 14.6.23 (Term 2 Wk8)

Drama Assessment Task 3 'Individual project and Group performance Presentation and Logbook' 20.6.23 (Term 2 Wk9)

Visual Arts Assessment Task 2 'Eurocentric Traditions and the Rise of Marginalized' 22.6.23 (Term 2 Wk9)

Year 11

Work Studies Assessment Task 1 'Career Research' 27.4.23 (Term 2 Wk1)

Physics Assessment Task 1 'Depth Study Wind Powered Cars' 2.5.23 (Term 2 Wk5)

Biology Assessment Task 1 'Field Study and Recommendation Report' 5.5.23 (Term 2 Wk2)

Marine Studies Assessment Task 1 'Problem Solving' 5.5.23 (Term 2 Wk2)

Numeracy Assessment Task 2 Shapes, Shapes Everywhere 26.5.23 (Term 2 Wk5)

Mathematics Advanced Assessment Task 2 'Functions' 1.6.23 (Term 2 Wk6)

Mathematics Ext1 Assessment Task 2 'Polynomials' 7.6.23 (Term 2 Wk7)

Earth and Environmental Science Assessment Task 2 'Plate Tectonics' 13.6.23 (Term 2 Wk8)

CAFS Assessment Task 2 'Individuals and Groups' 9.6.23 (Term 2 Wk9)

Biology Assessment Task 2 'Modelling diffusion' 27.6.23 (Term 2 Wk10)

Year 10

Photography and digital media Assessment Task 1 'Photography techniques' 11.5.2023 (Term 2 Wk3)

Visual Arts Assessment Task 1 'Framing Portraits' 12.5.2023 (Term 2 Wk3)

Science Assessment Task 2 'Reaction Rates' Practical 15.5.2023 (Term 2 Wk4)

Year 9

Science Assessment Task 2 'Refraction' Practical 22.5.23—26.5.23 (Term 2 Wk5)

Year 8

Science Assessment Task 2 'Forces' 29.5.23 (Term 2 Wk6)

PDHPE Assessment Task 2 'Athletics' 5.6.23 (Term 2 Wk7)

Year 7

PDHPE Assessment Task 2 'Who Am I? and Relationships 101' 29.5.23 (Term 2 Wk6)

Assessment Task Due Dates Term 3, 2023

Year 12

Hospitality Assessment Task 5 'Keeping up to date' 8.9.23 (Term 3 Wk3)

Hospitality Assessment Task 6 'Lite bites' 4.8.23 (Term 3 Wk3)

Year 11

Chemistry Assessment Task 2 'Rates of Reaction' 28.7.23 (Term 3 Wk2)

Events Calendar

25 **May** Athletics Carnival

26 **May** National Sorry Day

5 **June** Year 9 and 10 Camp

12 **June** Kings Birthday Public Holiday

28 **June** NAIDOC Celebrations for RRHC

30 **June** NAIDOC Celebrations for College

30 **June** Last day of Term 2

17 **July** Term 3 Staff Development day

18 **July** Students Return

22 **September** Year 12 Farwell Assembly

22 **September** Last day of Term 3

Parking on Military Road

Parents are asked, when picking up or dropping off students, to not park on the grassed area outside Northern Rivers Buslines (opposite the RRHC entry gates) on Military Rd.
Thank you for considering our neighbours.



Support the P&C Hemp Uniforms and Meeting



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HELP YOUR P&C TO SUPPORT YOUR SCHOOL

We are now **accepting back to school vouchers**. Our polos are great value.

If you would like to use your Hardship Funds from school to purchase a hemp shirt, you can obtain a receipt from school and bring it into our shop Northern Rivers Tiles.



Richmond River High Campus P&C Association

Next meeting at Richmond River High Campus, Military Road, East Lismore. Date to be advised.



The P&C meets every term. It brings parents, citizens, students and teaching staff into close cooperation, providing the school with valued feedback to establish and develop school policy. The P&C encourages parents and carers to get involved and meet with the School Executive to chat, ask questions and discuss school related issues.

Our next meeting will be held at the Richmond River High Campus on Military Road. Please arrive via the Office.