



<b>Task Number</b>	1	<b>Task Name</b>	Disease Fact Sheet and Video
<b>Course</b>	Year 9 Science	<b>Faculty</b>	Science
<b>Teacher</b>	Allen, Cabot, Yates, Sulek	<b>Head Teacher</b>	Mr Yates
<b>Issue date</b>	Term1 Week 3	<b>Due date</b>	Thursday 28 <sup>th</sup> March 2024
<b>Focus (Topic)</b>	Disease	<b>Task Weighting</b>	25%

### Outcomes

A student:

SC5-14LW - analyses interactions between components and processes within biological systems

SC5-7WS – processes, analyses and evaluates data from first-hand investigations and secondary sources to develop evidence-based arguments and conclusions

SC5-9WS – presents science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations

### Task description

Students are to access information from the NSW Health website for disease which is provided with the task.

Using this information, students are to create a fact sheet poster on one named disease to present this information in an effective manner. Students are also required to create a 60 second video about a different named disease.

Canva can be used to create the poster and the video but it is not a requirement for the task. Class time will be allocated to work on and complete the task. If the task is not completed in class, it will need to be finished off at home.

### Marking Guidelines

<b>CRITERIA</b>	<b>MARK %</b>
<p><b>Outstanding</b> The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.</p>	90-100
<p><b>High</b> The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.</p>	75-89
<p><b>Sound</b> The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.</p>	50-74
<p><b>Basic</b> The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.</p>	25-49
<p><b>Limited</b> The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.</p>	0-24
<p>Late submission – no misadventure Assessment not submitted</p>	Parental notification