

# Year 9 Science Task #1 – Disease Fact Sheets

In class, you will learn about how our body responds to infectious diseases. As infectious diseases can be spread from person to person by direct or indirect contact, informative posters and public awareness videos are very important to raise awareness, inform the public and increase prevention strategies in the community.

In this task, you will need to do the following:

- Use the information from the [NSW Health Infectious Disease Fact Sheets](#) website
- Create a factsheet poster for an infectious disease
- Create a 60 second public awareness video

For the factsheet poster, you need to:

- Create a visually-appealing A4 poster for your disease
- Include a title
- Describe what the disease is
- Identify the main symptoms
- Explain how it is spread
- Identify who is at most risk
- Describe how it can be prevented
- Identify the public health response
- Include at least two relevant images

For the video, you need to:

- Create a visually-appealing video that runs for approximately 60 seconds (plus or minus 5 seconds)
- Identify the disease
- Describe what the disease is
- Identify the main symptoms
- Explain how it is spread
- Describe the symptoms
- Include at least three images
- Uses clear and coherent language

\*\*\* The video needs to be on a different disease than the factsheet \*\*\*

The NSW Health Infectious Disease Fact Sheets can be found at  
<https://www.health.nsw.gov.au/Infectious/factsheets/Pages/default.aspx>.

We recommend that the fact sheet poster and video be made using Canva. However, it is not a requirement of the task. You can create it in whatever platform you wish as long as it can be uploaded to Google Classroom and your teacher can access the file for marking.

## Marking Guidelines

Criteria	Mark
<b>Fact sheet poster</b> <ul style="list-style-type: none"> <li>• The poster is visually-appealing</li> <li>• The information is organised in a coherent manner</li> <li>• The poster is an appropriate size</li> <li>• The disease is identified in the title</li> <li>• What the disease is described</li> <li>• The main symptoms are identified</li> <li>• How the disease is spread is explained</li> <li>• The people most at risk of the disease are identified</li> <li>• How it can be prevented is described</li> <li>• The necessary public health response is identified</li> <li>• At least two relevant images are included</li> </ul>	0 – 1 0 – 1 0 – 1 0 – 1 0 – 1 – 2 0 – 1 0 – 1 – 2 – 3 0 – 1 0 – 1 – 2 0 – 1 0 – 1
<b>Poster TOTAL</b>	/15
<b>Video</b> <ul style="list-style-type: none"> <li>• The video runs for approximately 60 seconds (plus or minus 5 seconds)</li> <li>• The disease is identified</li> <li>• A different disease is selected</li> <li>• What the disease is described</li> <li>• The main symptoms are identified</li> <li>• How it is spread is explained</li> <li>• The symptoms are described</li> <li>• At least three images are included</li> <li>• Clear and coherent language is used throughout the video</li> <li>• The video is visually appealing</li> </ul>	0 – 1 0 – 1 0 – 1 0 – 1 – 2 0 – 1 0 – 1 – 2 – 3 0 – 1 – 2 0 – 1 0 – 1 – 2 0 – 1
<b>Video TOTAL</b>	/15
<b>TOTAL MARK</b>	/30  %

Limited	Basic	Sound	High	Outstanding
0 – 7	8 – 14	15 – 22	23 – 26	27 – 30