



Task Number	2	Task Name	Source Analysis
Course	Year 9 History	Faculty	HSIE
Teacher		Head Teacher	Mr Selwood
Issue date	Term 2, Week 4	Due date	21 st . June,2024
Focus (Topic)	Australians at War	Task Weighting	50%

Outcomes

HT5-5 identifies and evaluates the usefulness of sources in the historical inquiry process
HT5-7 explains different contexts, perspectives and interpretations of the modern world and Australia
HT5-9 applies a range of relevant historical terms and concepts when communicating an understanding of the past
HT5-10 selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences

Task description

You will be required to complete a source analysis for each of the following topics:

- The Kokoda Campaign
- Prisoners of War (World War II)
- Aboriginal Service (World War II)
- The experience of Women (World War II)

Part One:

You will be required to select **ONE** source **per topic** to analyse, meaning that you will complete a total of **FOUR** source analyses. You will have a choice of three sources per topic to choose from. You do not need to complete analysis for all 12 of the source options; however, you may wish to do so to help you complete the second part of the task.

Part Two:

Once you have completed your source analysis, using your own knowledge and with reference to at least ONE source you will need to construct a paragraph to answer each of the following questions.

1. Using your own knowledge and with reference to at least one source, explain the experience of soldiers during the Kokoda campaign.
2. Using your own knowledge and with reference to at least one source, explain the experience of prisoners of war.
3. Using your own knowledge and with reference to at least one source, explain the experience of Aboriginal service men and women.
4. Using your own knowledge and with reference to at least one source, explain the experience of Women on the Australian home front.

Once you have used the provided scaffold, you should type your final paragraph in a word processing document with correct formatting. You should include a bibliography if you use other sources to research and support your answer.

Marking Criteria - Part One (Source Analysis)

	Criteria	Marks
Outstanding	<ul style="list-style-type: none"> ● Thoroughly analyses at least four of the given sources (one per topic) ● Analysis shows clear understanding of source content and context ● Analysis incorporates specific and relevant detail (descriptions and/or quotes) from the source to identify and evaluate usefulness and reliability 	21-25
High	<ul style="list-style-type: none"> ● Analyses four sources (one per topic) ● Analysis shows relevant understanding of source content and context ● Analysis includes detail (descriptions and/or quotes) from the source to identify and evaluate usefulness and/or reliability 	16-20
Sound	<ul style="list-style-type: none"> ● Analyses three-four sources (one per topic) ● Analysis shows some understanding of source content and/or context ● Analysis includes some detail (descriptions and/or quotes) from the source; may attempt to identify usefulness and/or reliability 	11-15
Basic	<ul style="list-style-type: none"> ● Analyses one-four sources (one per topic) ● Analysis shows some understanding of source content ● Analysis may include some information from the source 	6-10
Limited	<ul style="list-style-type: none"> ● Attempts some source analysis ● Incomplete and/or inaccurate details about the source 	1-5
Part One Total Marks:		/25
Teacher Comment:		

Marking Criteria - Part Two (Paragraphs)

Criteria		The Kokoda Campaign	Prisoners of War	Aboriginal Servicemen and Women	Women on the Australian Home Front
		Marks	Marks	Marks	Marks
Outstanding	<ul style="list-style-type: none"> Provides a sophisticated and detailed explanation of the experience of the specific group Brings together specific and detailed evidence from the source/s to explain the experiences of the specific group The response shows a consistent and thorough focus on the experiences of the specific group and consistently applies a range of relevant ideas and historical terms to explain their experiences 	9-10	9-10	9-10	9-10
High	<ul style="list-style-type: none"> Provides detailed explanation of the experiences of the specific group Uses evidence from the source/s to explain the experiences of the specific group The response shows a clear understanding of the experiences of the specific group and uses a range of relevant ideas and historical terms to explain their experiences 	7-8	7-8	7-8	7-8
Sound	<ul style="list-style-type: none"> Provides some explanation of the experiences of the group Makes some use of evidence from source/s to explain the experiences of the group The response is clear and uses relevant ideas and historical terms to explain and/or describe their experiences 	5-6	5-6	5-6	5-6
Basic	<ul style="list-style-type: none"> Provides a description of the experiences the group May make reference to source/s Uses some related ideas and/or terms 	3-4	3-4	3-4	3-4
Limited	<ul style="list-style-type: none"> Provides limited information May mention source/s and/or use historical terms 	0-2	0-2	0-2	0-2
Part Two Total Marks: /40		TOTAL ASSESSMENT MARK: /65			