



<b>Task Number</b>	1	<b>Task Name</b>	Diversity
<b>Course</b>	Yr. 8 PDHPE	<b>Faculty</b>	PDHPE
<b>Teacher</b>	Mr Adams, Ms Ellis, Mr Everson & Mr Presland	<b>Head Teacher</b>	Mr Eakin
<b>Issue date</b>	Week 7 Term 1	<b>Due date</b>	Week 9
<b>Focus (Topic)</b>	Unity in Diversity	<b>Task Weighting</b>	25%

### Outcomes

#### A student:

- discuss how gender stereotypes can have an impact on rights and responsibilities in relationships, eg control of decision-making **I** 🗳️ 🗳️
- discuss the characteristics of respectful relationships, eg empathy, being inclusive, accepting differences **I** 🗳️
- examine how culture and relationships with family and peers can influence people’s attitudes, behaviours, decisions and actions in different situations **S** 🗳️ 🗳️
- identify individuals, groups, places or activities to which they feel a strong sense of belonging and explain how these help them to feel supported and connected **S I** 🗳️ 🗳️

### Task description

You need to research about an individual or a group who are discriminated against in society. You will present your information in writing (preferably, typed if needed). In a maximum of 500 words:

Select one of the following:

- People with a disability
- Indigenous peoples
- People from another country
- People from non-Christian background
- Elderly people
- LGBTIQ+
- You may select another individual of group in society (you must discuss with your individual teacher)

Your research is expected to include:

1. Provide an explanation of what discrimination is. **(2 Marks)**
2. Choose one of the selected groups on the list and answer the following questions
  - a. Provide a brief explanation of the form of discrimination, and why you have chosen it. **(2 Marks)**
  - b. How common is this discrimination? **(2 Marks)**
  - c. Why is discrimination against this group against the law? **(3 Marks)**
  - d. From the research you have completed, analyse the reasons for this discrimination. **(4 Marks)**
  - e. What can this group or individual do if they are discriminated against? **(2 Marks)**
  - f. Who can this group contact to get help if needed? (support groups, government bodies) **(2 Marks)**

g. Offer suggestions to reduce this form of discrimination in society **(3 Marks)**

**Assessment Criteria**

Students will be assessed on their ability to:

- Clearly explain Discrimination
- Analyses the effects of discrimination against a particular people
- Understands and assists the development of resolution mechanisms.

MARKING SCHEME: *Your response will be marked on your ability to meet the criteria.*

18– 20  Outstanding	Extensively addresses all questions using excellent examples to support research and shows clear evidence of factual research. Analyses and synthesizes information and is presented in a clear and concise way- including introduction, body (in paragraphs) and conclusion Word limit is used effectively Scaffold not used in submission
15– 17  High	Addresses all questions thoroughly using good examples to support research. Analyses information and it is presented in a clear way. Information is informative and interesting. Support resources are very good quality and used appropriately. Scaffold not used in submission
10-14  Sound	Addresses most of the questions Some of the information is presented in a clear and logical way Information is mostly valid and interesting
6 – 9  Basic	Addresses some of the questions. Factual research not clear Information interesting Use of resources limited Scaffold may be used in submission
1 – 5  Limited	Brief information about a discriminated group Research not overly evident Poor use of resources Scaffold may be used for submission
0	Lack of submission Parental contact to be made.

**Part 1, and 2a:**

**Introduction; Write an Introductory statement about what discrimination is and the form of discrimination you have chosen to focus on, and give a brief explanation of the form you have chosen**


**2 b;** How common is this form of discrimination? (In our local area, state, Australia, World?) Have you been affected or seen it yourself?


Prove it; (can you find some research to back this up?)


**2 c;** Why is this form of discrimination wrong/against the law? What might its effect be?


Prove it; (do you have any research to back it up? Find some)


<b>2 d;</b> From the research you have completed, try to understand who, why, where and when this type of discrimination might occur
Artist 2- Say it;

<b>2 e;</b> How can affected people, or witnesses to the discrimination act to stop this from happening again?

<b>2 f;</b> Find some (3-5) organisations that can assist these people. (Names, phone, web address etc)

<b>2 g;</b> Offer some suggestions to reduce this form of discrimination in the future

Conclude your writing. Only a couple sentences needed to add value to all your work above!

## Mind Map to Assist

Do you think discrimination is bad? Why?

Which one makes you the saddest/angriest that it happens? Why?

