



Task Number	Task 1	Task Name	Yabby Enterprises
Course	Year 8 Mandatory Technology	Faculty	Tas
Teacher	K. Hartland	Head Teacher	L.Godden
Issue date	04/03/24	Due date	25/03/23
Focus (Topic)	Yabby Unit	Task Weighting	25%

Outcomes

A student

TE4-1DP designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities.

TE4-2DP plans and manages the production of designed solutions.

TE4-5AG investigates how food and fibre are produced in managed environments.

AG4-1 describes a range of plant species and animal breeds used in agricultural enterprises.

AG4-2 outlines the interactions within and between agricultural enterprises and systems.

AG4-5 identifies how agricultural products are used in industry and by consumers.

Task description

Students choose an Australian (or one agreed upon with your teacher) commercially produced Yabby variety to study for their research task and design a Canva poster or Canva multimedia project to present their information.

The presentation must address:

- Common Name.
- Scientific Name.
- An image of your chosen species.
- A physical description of your species including:
 - o adult size (length and weight).
 - o Colour
- Identify the common diet.
- Identify the yabby's main predators.
- Describe the species natural habitat.
- Identify yabby production methods and main export markets for your species.
- The presentation must include a reference list of minimum five (5) sources of information and they must use the website, 'Cite this for Me' to reference.

Marking Guidelines

25-20	<ul style="list-style-type: none"> The presentation is comprehensive and reflects an extensive understanding of their chosen yabby, yabby production and export markets, predators and yabby habitat. A comprehensive and detailed explanation of why yabbies are an export commodity and why the chosen yabby has been presented. Relevant and clear links between the production of yabbies and industry outcomes are made and justified. Detailed research has been collected and applied from a wide variety of sources and detailed in a reference list using 'Cite this for Me'.
19-15	<ul style="list-style-type: none"> The presentation is thorough and reflects an extensive understanding of their chosen yabby, yabby production and export markets, predators and yabby habitat. A complete and detailed explanation of why yabbies are an export commodity and why the chosen yabby has been presented. Relevant links between the production of yabbies and industry outcomes are made and justified. Research has been collected and applied from a wide variety of sources and detailed in a reference list using 'Cite this for Me'.
14-10	<ul style="list-style-type: none"> The presentation is complete and reflects a sound understanding of their chosen yabby, yabby production and export markets, predators and yabby habitat. An adequate explanation of why yabbies are an export commodity and why the chosen yabby has been presented. Some links to the production of yabbies and industry outcomes are made and justified. Research has been collected and applied from a wide variety of sources and detailed in a reference list using 'Cite this for Me'.
9-5	<ul style="list-style-type: none"> The presentation reflects a basic understanding of their chosen yabby, yabby production and export markets, predators and yabby habitat. A limited explanation of why yabbies are an export commodity and why the chosen yabby has been presented. Few links between the production of yabbies and few industry outcomes are made and justified. Basic research has been collected and applied from a wide variety of sources and detailed in a reference list using 'Cite this for Me'.
4-0	<ul style="list-style-type: none"> The presentation reflects a very limited understanding of their chosen yabby, yabby production and export markets, predators and yabby habitat. A very limited explanation of why yabbies are an export commodity and why the chosen yabby has been presented. Very few links between the production of yabbies and industry outcomes are made and justified. Limited research has been collected and applied from a few sources and detailed in a reference list using 'Cite this for Me'.