



Task Number	2	Task Name	Ingredients and Classroom Commands
Course	Y7 Japanese	Faculty	HSIE
Teacher	Travis, Dawson	Head Teacher	Selwood
Issue date	23/05/2024	Due date	13/06/2024
Focus (Topic)	Food and Classroom	Task Weighting	25%

Outcomes

ML4-INT-01 - Exchanges information and opinions in a range of familiar contexts by using culturally appropriate language.
ML4-UND-01- interprets and responds to information, opinions and ideas in texts to demonstrate understanding.
ML4-CRT-01 - creates a range of texts for familiar communicative purposes by using culturally appropriate language

Task description

Instructions:

Part A (30 Marks)

You are preparing to cook for a Japanese exchange student and to make them feel at home, you have decided to cook them a traditional Japanese dish.

You are also serving Miso Soup as a side, Wagashi as a desert and Ocha as a drink.

In Addition, students are to select a recipe from the list below and create a shopping list of ingredients to purchase using this recipe. This shopping list should be written in English, Japanese Script (Hiragana/Katakana as appropriate) and Romaji. Students should also include pricing in Yen. You should submit a link to the recipe at the top of your shopping list in the space provided.

Main Meal Choices:

- Okonomiyaki
- Sukiyaki
- Tonkotsu Ramen
- Gyudon
- Oyakodon

Students should also write a paragraph on each element of the meal that explains some history of the item, what it is made from and its significance in Japanese culture/eating.

Please use the scaffold provided in Google Classroom and submit this document.

Part B (20 Marks)

Students are to show an understanding of Japanese classroom commands that have been studied in class this term.

In pairs students will say and respond to 5 classroom commands.

Students will take a turn speaking 5 classroom commands to their partner and their partner will respond to the command with the appropriate action. This will then be repeated with students swapping roles.

Part A- Understanding (30 marks)	Marks
<ul style="list-style-type: none"> - Demonstrates outstanding ability to create a text by using culturally appropriate, food-related language. - Demonstrates comprehensive knowledge of food vocabulary. - Sequences relevant information and ideas coherently. 	25-30
<ul style="list-style-type: none"> - Demonstrates a high ability to create a text by using culturally appropriate, food-related language. - Demonstrates a high knowledge of food vocabulary. - Sequences relevant information and ideas coherently. 	19-24
<ul style="list-style-type: none"> - Demonstrates sound ability to create a text by using culturally appropriate, food-related language. - Demonstrates sound knowledge of food vocabulary. - Sequences most relevant information and ideas coherently. 	13-18
<ul style="list-style-type: none"> - Demonstrates basic ability to create a text by using culturally appropriate, food-related language. - Demonstrates basic knowledge of food vocabulary. - Sequences some relevant information and ideas coherently. 	7-12
<ul style="list-style-type: none"> - Demonstrates limited ability to create a text by using culturally appropriate, food-related language. - Demonstrates limited understanding of food vocabulary. - Presents some relevant information and ideas. 	1-6
Part B- Communicating (20 marks)	Marks
<ul style="list-style-type: none"> - Demonstrates an outstanding ability to interpret and respond to information, opinions and ideas in texts to demonstrate understanding. - Demonstrates an outstanding ability to exchange information and opinions in a range of familiar contexts by using culturally appropriate language. 	17-20
<ul style="list-style-type: none"> - Demonstrates a high ability to interpret and respond to information, opinions and ideas in texts to demonstrate understanding. - Demonstrates a high ability to exchange information and opinions in a range of familiar contexts by using culturally appropriate language. 	13-16
<ul style="list-style-type: none"> - Demonstrates a sound ability to interpret and respond to information, opinions and ideas in texts to demonstrate understanding. - Demonstrates a sound ability to exchange information and opinions in a range of familiar contexts by using culturally appropriate language. 	9-12
<ul style="list-style-type: none"> - Demonstrates a basic ability to interpret and respond to information, opinions and ideas in texts to demonstrate understanding. - Demonstrates a basic ability to exchange information and opinions in a range of familiar contexts by using culturally appropriate language. 	5-8
<ul style="list-style-type: none"> - Demonstrates a limited ability to interpret and respond to information, opinions and ideas in texts to demonstrate understanding. - Demonstrates a limited ability to exchange information and opinions in a range of familiar contexts by using culturally appropriate language. 	1-4