



Task Number	2	Task Name	Our Ancient Land Portfolio
Course	Year 7 HSIE	Faculty	HSIE
Teacher	Ms Magriplis, Mr Dunlop Mr Sanna, Mr Selwood	Head Teacher	Mr Selwood
Issue date	Week 5	Due date	01/07/2024 - T2, Mon. Wk 10
Focus (Topic)	Our Ancient Land	Task Weighting	30%

Outcomes

GE4.2 - Describes processes and influences that form and transform places and environments
GE4.8 - Communicates geographical information using a variety of strategies
HT4.6 - Uses evidence from sources to support historical narratives and explanations
HT4.10 - Selects and uses appropriate oral, written, visual and digital forms to communicate about the past

Task description

In class you will learn about the following two topics and create two items to show your learning. You can hand in your work on paper or online. You will be provided with scaffolds and support during class time to work on this task. You can submit the task on paper or digitally (document or slide show).

Part 1 – Landforms and Processes (100-300 words)

In Part 1 you will choose one Australian landform and describe the geomorphic processes that formed it. You will hand in a report or slide show that includes:

- A map showing the location of the landform
 - At least one photo of the landform
 - A written description of the landform and the processes that shaped it.
- You may include diagrams along with your written description.

Part 2 – Lake Mungo Archaeology Report (100-300 words)

In Part 2 you will describe the archaeological evidence at Lake Mungo in NSW and explain what it tells us about Aboriginal people's occupation of the site. You will hand in a written response that:

- Describes some of the archaeological sources found at Lake Mungo
- Explains what these sources tell us about the way Aboriginal people lived at Lake Mungo in the past.

Marking Criteria

Grade	Outstanding 5 marks	High 4 marks	Sound 3 marks	Basic 2 marks	Limited 0-1 mark
Outcomes	PART 1				
GE4.2	You show a detailed and complex understanding of the sequence of processes that shaped the landform.	You show a detailed understanding of the processes that shaped the landform.	You accurately describe the processes that shaped the landform.	You name some processes that shaped the landform.	You may name the landform or relevant processes.
GE4.8	You use headings and subheadings to structure your report. Map shows Australia with a precise location for the landform. A captioned photo of the landform is included. Well-structured paragraphs and sentences, correct grammar, spelling and punctuation, using a range of relevant geographical terms. Uses accurate diagrams to show processes.	You use headings and/or subheadings to structure your report. Map shows Australia with an accurate location for the landform. A captioned photo of the landform is included. Well-structured writing, mostly correct grammar, spelling and punctuation, using a relevant geographical terms. Uses diagrams to show processes.	You use headings to structure your report. Map shows location of the landform. A photo of the landform is included. Writing is well-structured, mostly correct grammar, spelling and punctuation, using clear language. May use diagrams to show processes.	May include relevant map or photos. Provides a simple description of the landform and/or relevant processes.	May include limited information about the landform.
Outcomes	PART 2				
HT4.6	Your written response has a relevant title. You describe 4-5 sources and use specific, detailed evidence from them to explain what they tell us about people's lives in the past at Lake Mungo.	Your written response has a relevant title. You describe 3-5 sources and use evidence from them to explain what they tell us about people's lives in the past at Lake Mungo.	Your written response has a relevant title. You describe at least three sources and explain what they tell us about people's lives in the past at Lake Mungo.	You may name or include two or more sources from Lake Mungo. You may attempt to explain what the source tells us.	You may name one or more relevant sources.
HT4.10	You use structured paragraphs, complete sentences and mostly accurate spelling, punctuation and grammar in your response.	You use paragraphs, complete sentences and mostly accurate spelling, punctuation and grammar in your response. Your response is logically structured.	You use complete sentences and mostly accurate spelling, punctuation and grammar in your response.	You use simple lists or short phrases to write your response.	You use single words or short phrases to write your response.
TOTAL MARK /20					
Comment					