



Task Number	1	Task Name	PIP Research Proposal
Course	HSC Society and Culture	Faculty	HSIE
Teacher	D. Dunlop	Head Teacher	J. Selwood
Issue date	Term 4, Week 3	Due date	Friday 22/11/24 (Wk 6, Term 4)
Focus (Topic)	Personal Interest Project (PIP)	Task Weighting	20%

Outcomes

<p>Outcomes Assessed:</p> <ul style="list-style-type: none"> • H4 assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy • H6 evaluates social and cultural research methods for appropriateness to specific research tasks • H7 selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias • H8 uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex

Task description

Task: <i>Outline the Research Proposal for your Personal Interest Project</i>	800-1000 words
Instructions	Suggested word count
PART 1 – Research Proposal	
Write a report with subheadings that addresses the following:	
<ul style="list-style-type: none"> • <i>What is your general area of interest?</i> 200 words • <i>What is your specific question or hypothesis?</i> <ul style="list-style-type: none"> o Write an overall research question or hypothesis o Include what you hope to find out (this could be expressed as a series of focus questions) 	
<ul style="list-style-type: none"> • <i>Which part of the HSC course does your topic relate to?</i> 100 words <ul style="list-style-type: none"> o Include relevant syllabus content and concepts 	
<ul style="list-style-type: none"> • <i>Which research methods will you use?</i> 200 words <ul style="list-style-type: none"> o Outline the research methods you will use and types of sources for each o Include why these methods are appropriate (types of data required, relevance to topic, practicality/ ethics) 	
<ul style="list-style-type: none"> • <i>How will you address continuity and/or change?</i> 100 words <ul style="list-style-type: none"> o e.g the past, present, future • <i>What is the cross-cultural component?</i> <ul style="list-style-type: none"> o Include research from a different perspective 	
<ul style="list-style-type: none"> • <i>How will your topic help improve your understanding of Society and Culture?</i> 100-200 words <ul style="list-style-type: none"> o Include reference to social and cultural literacy • <i>What measures will you put in place to ensure you conduct research in an ethical and effective manner?</i> <ul style="list-style-type: none"> o Include ethical principles and specific strategies to ensure ethical research 	
PART 2 – Annotated Bibliography 100 words per entry	
<ul style="list-style-type: none"> • Provide at least 2 bibliography entries for secondary sources you have used to develop your topic. • For each source, write a paragraph that outlines the source's main features, explain how it is relevant to the development and central concepts of your topic, its usefulness/ limitations (including currency, validity, bias/perspective of author) 	

MARKING CRITERIA

CRITERIA		MARK
Outstanding – Extensive knowledge, understanding and skills are displayed through:		
<ul style="list-style-type: none"> Explanation of topic is detailed and describes main research goals 		20
<ul style="list-style-type: none"> Clearly explains personal interest in topic and explains how this research topic will develop student's social and cultural literacy 		19
<ul style="list-style-type: none"> Analyses how topic relates to specific HSC topics, content and concepts 		18
<ul style="list-style-type: none"> Proposes ethical, practical and appropriate research methods and justifies the suitability of methods for gathering relevant data 		17
<ul style="list-style-type: none"> Analyses the usefulness and relevance of secondary sources 		
High – Thorough knowledge, understanding and skills are displayed through:		
<ul style="list-style-type: none"> Explanation of topic describes main research goals 		16
<ul style="list-style-type: none"> Clearly describes personal interest in topic and how this research topic will develop student's social and cultural literacy 		15
<ul style="list-style-type: none"> Explains how topic relates to specific HSC topics, content and concepts 		14
<ul style="list-style-type: none"> Proposes ethical, practical and appropriate research methods and explains their purpose and/or relevance 		13
<ul style="list-style-type: none"> Explains the usefulness and relevance of secondary sources 		
Sound – Satisfactory knowledge, understanding and skills are displayed through:		
<ul style="list-style-type: none"> Identifies topic and/or main research goals 		12
<ul style="list-style-type: none"> Describes personal interest in topic and how this research topic will develop student's social and cultural literacy 		11
<ul style="list-style-type: none"> Identifies relevant HSC topics, content and/ or concepts 		10
<ul style="list-style-type: none"> Proposes and describes relevant research methods 		9
<ul style="list-style-type: none"> Identifies the usefulness and relevance of secondary sources 		8
Basic – Elementary knowledge, understanding and skills are displayed through:		
<ul style="list-style-type: none"> Identifies general topic 		7
<ul style="list-style-type: none"> May identify personal interest in topic or what you hope to learn 		6
<ul style="list-style-type: none"> May identify relevance to course 		5
<ul style="list-style-type: none"> Identifies research methods 		4
<ul style="list-style-type: none"> Includes/refers to secondary sources 		
Limited – Minimal knowledge, understanding and skills are displayed through:		
<ul style="list-style-type: none"> May Identify topic 		3
<ul style="list-style-type: none"> May Identify research methods 		2
<ul style="list-style-type: none"> May refer to secondary sources 		1
<ul style="list-style-type: none"> <i>Late submission – no misadventure</i> <i>Assessment not submitted</i> 	<ul style="list-style-type: none"> <i>Parental notification</i> <i>Plagiarism: zero marks awarded</i> 	TOTAL
		/20
Feedback		