



<b>Task Number</b>	2	<b>Task Name</b>	HSC Core Topic Test
<b>Course</b>	HSC Society and Culture	<b>Faculty</b>	HSIE
<b>Teacher</b>	D. Dunlop	<b>Head Teacher</b>	J. Selwood
<b>Issue date</b>	Tuesday 25/2/2025 (T1Wk 5)	<b>Due date</b>	Test date: Wednesday 12/3/2025 (T1 Wk7)
<b>Focus (Topic)</b>	Continuity and Change	<b>Task Weighting</b>	30%

### Outcomes

H1	evaluates and effectively applies social and cultural concepts
H5	analyses continuity and change and their influence on personal and social futures
H6	evaluates social and cultural research methods for appropriateness to specific research tasks
H9	applies complex course language and concepts appropriate for a range of audiences and contexts
H10	communicates complex information, ideas and issues using appropriate written, oral and graphic forms

### Task description

**NOTIFICATION ONLY** for topic test on *HSC core: Social and Cultural Continuity and Change*

Topic test details:

Date: Wednesday 12th March 2025 (Week 7, Term 1 2025)

Time: Periods 2-3 (in class)

\*Students are able to take one A4 page of notes (11 point arial font) into the test. The notes page will need to be presented to the teacher during Period 2 for approval, and students will need to submit it with their test paper.

General instructions:

- Reading time - 5 minutes
- Writing time - 1 hour
- Write using a blue or black pen
- Answer the questions in the spaces provided

Topic test

- **30 marks**
- Test will be similar in content, format and question type as Section 1 in the HSC examinations
- Any content, concepts and knowledge from *HSC core: Social and Cultural Continuity and Change* may be included in the questions (a revision guide will be provided)
- Multiple choice and short-medium response questions
- Attempt Questions 1–12

## **Revision Guide**

### **Integrated concepts**

Fundamental course concepts:

- persons
- society
- culture
- environment
- time

Additional course concepts:

- power
- authority
- gender
- identity
- technologies
- globalisation

Related core study concepts:

- |                         |                      |                            |
|-------------------------|----------------------|----------------------------|
| • continuity and change | • tradition          | • westernisation           |
| • modernisation         | • beliefs and values | • cooperation and conflict |
| • sustainability        | • empowerment        |                            |

**Questions may ask for:**

- *Examples of these concepts*
- *Application of these concepts to any content “dot point” in topic*

### **The nature of social and cultural research methods**

- the features of primary and secondary research
- the nature and characteristics of quantitative and qualitative research
- the characteristics, strengths and weaknesses of the following research methods:
  - case study
  - focus group
  - observation
  - personal reflection
  - secondary research
  - content analysis
  - interview
  - participant observation
  - questionnaire
  - statistical analysis.

**Questions may ask you to:**

- *Identify or categorise quantitative or qualitative research methods*
- *Analyse and interpret sample research data*
- *Recommendation/ justification of appropriate research methods for a scenario*

### **The nature of social and cultural continuity and change**

- the nature of continuity and change:
  - change is a complex process
  - ‘evolutionary’ change
  - ‘transformative’ change
  - resistance to change
- the influence that continuity and change have on the development of society at the micro, meso and macro levels
- the impact of modernisation and westernisation on social and cultural continuity and change

- theories of social change as attempts to explain change, and resistance to change, within societies and cultures in relation to:
  - structural changes within society
  - the processes and agents of social change
  - the directions of change
- key features of *each* and *in-depth knowledge of ONE* of the following theories
  - conflict
  - evolutionary
  - functionalist
  - interactionist.

### **Social and Cultural Continuity and Change in a Selected Country**

Students will study in detail a country in order to:

- determine the nature of traditional society and culture
- analyse the nature of power and authority
- examine the impact of continuity and change upon the lives of individuals and groups in the micro, meso and macro levels of society.

Students will explore BOTH continuity AND change in the selected country through a detailed study of ONE of the following aspects:

- beliefs, values and lifestyles
- education
- **family life and population changes**
- gender roles and the status of men and women
- the legal system and political processes.

In relation to the selected country, students will examine:

- Is all change necessarily progress?
- Which groups benefit from change? Which do not?
- How has access to technologies impacted on the rate and direction of change?

Choose ONE social theory from the list below and apply it to the selected country:

- conflict
- evolutionary
- functionalist
- interactionist.
- 

Assess the appropriateness of this social theory in explaining continuity and change for the selected country.

### **Questions may ask you to:**

- *Apply course concepts to explain continuity and change in a selected country*
- *Describe examples of continuity and change in a selected country*
- *Explain and analyse the causes and impacts of continuity and change*
- *Apply and/ or evaluate social theories in explaining continuity and change in a selected country*