



|                      |                                    |                       |                                     |
|----------------------|------------------------------------|-----------------------|-------------------------------------|
| <b>Task Number</b>   | 3                                  | <b>Task Name</b>      | Portfolio                           |
| <b>Course</b>        | Year 12 Marine Studies             | <b>Faculty</b>        | Science                             |
| <b>Teacher</b>       | Ms Sulek                           | <b>Head Teacher</b>   | Mr Yates                            |
| <b>Issue date</b>    | Wednesday 7 <sup>th</sup> May 2025 | <b>Due date</b>       | Wednesday 2 <sup>nd</sup> July 2025 |
| <b>Focus (Topic)</b> | Seafood Handling                   | <b>Task Weighting</b> | 25%                                 |

### Outcomes

A student:

- 1.1 relates with a respectful and caring attitude to the ocean and its life forms
- 4.2 appreciates marine environments as sources of employment and leisure
- 5.3 interprets and follows instructions with accuracy

### Task description

In this task, you will create five different entries on seafood. Each entry must use a different type of seafood and must represent a different culture. For example, honey prawns for Chinese culture and clam chowder for American culture.

Each entry must contain the following information:

- The type of seafood
- How that type of seafood is prepared
- The culture that is being represented
- A recipe of how to cook that type of seafood
- The serving size and cost of the dish to cook

Your information could be presented as a recipe book, set of slides or other format that lends to the portfolio style. You may wish to include images to make the information more visually appealing. Make sure your task can be submitted through the Google classroom, and is accessible for marking purposes.

## Marking Guidelines

| CRITERIA  | MARK %                |
|---|-----------------------|
| <b>Outstanding</b><br>The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information. | 90-100                |
| <b>High</b><br>The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information.                               | 75-89                 |
| <b>Sound</b><br>The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner.  | 50-74                 |
| <b>Basic</b><br>The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner.  | 25-49                 |
| <b>Limited</b><br>The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition the student demonstrates elementary skills in recounting information and communicating ideas.  | 0-24                  |
| Late submission – no misadventure<br>Assessment not submitted   | Parental notification |