



Task Number	2	Task Name	Historical Process – Essay
Course	History Extension	Faculty	HSIE
Teacher	Miss K Magriplis	Head Teacher	Mr J Selwood
Issue date	Week 3, Term 2, 2025	Due date	Thursday 24 th July, 2025, 5pm (Week 1, Term 3, 2025)
Focus (Topic)	History Project	Task Weighting	40%

Outcomes

HE12-1: analyses and evaluates different approaches to history and the complexity of factors that shape historical interpretations

HE12-2: plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches

HE12-3: communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issues

HE12-4: constructs an historical position about an area of historical inquiry, and discusses and challenges other positions

Task description

There are TWO components to submit to complete this assessment task:

1. History Project essay
2. Bibliography

Each component is outlined in detail below.

1. History Project essay

Your History Project essay should include:

- an argument in response to a focus question with evidence in support, the sources of which are acknowledged.
- It will be in written form and may be accompanied by appropriate graphic texts only as appendices (apart from short explanatory captions).
- The essay must not exceed 2500 words.
- The essay should contain material from a range of perspectives, including the student's own views.
- A consistent system of referencing should be used to acknowledge the use of sources.

2. The Bibliography

Your bibliography should include:

- a consistently formatted alphabetical list of all sources used within the project.

Please note: Although the Process Log is not formally assessed as part of this assessment, your teacher is required to check your process log regularly and at the point of submission of your project.

History Project Essay – Marking Guidelines

	<i>Outstanding (21-25)</i>	<i>High (16-20)</i>	<i>Sound (11-15)</i>	<i>Basic (6-10)</i>	<i>Limited (0-5)</i>
HE12-1: analyses and evaluates different approaches to history and the complexity of factors that shape historical interpretations	Essay demonstrates extensive and sophisticated analysis and evaluation of the different approaches to history and the complexity of factors that shape historical interpretations relevant to the focus question and area of study	Essay demonstrates thorough analysis and evaluation of the different approaches to history and the complexity of factors that shape historical interpretations relevant to the focus question and area of study	Essay demonstrates analysis and evaluation of the different approaches to history; may address the factors that shape historical interpretations relevant to the focus question and area of study	Essay demonstrates some analysis and/or evaluation of approaches to history; may attempt to identify the factors that shape historical interpretations	Response may attempt to analyse and/or evaluate approaches to history
HE12-2: plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches	Essay demonstrates an extensive historical investigation; information has been critically analysed, synthesised and evaluated from a wide range of appropriate sources as reflected in the referencing and bibliography; sources selected represent views from an appropriate range of perspective and historical approaches	Essay demonstrates an effective historical investigation; information has been effectively analysed, synthesised and evaluated from a range of appropriate sources as reflected in the referencing and bibliography; sources selected represent views from a range of perspective and historical approaches	Essay demonstrates a sound historical investigation; information has been analysed, synthesised and evaluated from a range of sources as reflected in the referencing and bibliography; sources selected represent views from some different perspectives and/or historical approaches	Essay attempts to demonstrate an historical investigation; may attempt to analyse and/or synthesis and/or evaluate sources in bibliography	Response may attempt an investigation; little or no attempt to use sources and/or bibliography
HE12-3: communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issues	Essay is well structured and provides a comprehensive, logical and sustained response to the focus question: referencing is consistent and acknowledges all sources appropriately; bibliography is consistent and in alphabetical order	Essay is well structured and provides a cohesive and logical response to the focus question: referencing is consistent and acknowledges all sources appropriately; bibliography is consistent and in alphabetical order	Essay is structured and provides a coherent response to the focus question: referencing may be consistent with some acknowledgement of sources; bibliography may be consistent and/or in alphabetical order	Essay provides some response to the focus question: referencing may acknowledge sources; bibliography may be included	Response may attempt to answer the focus question; no acknowledgement of sources; bibliography not included
HE12-4: constructs an historical position about an area of historical inquiry, and discusses and challenges other positions	Essay clearly and coherently constructs and establishes an historical position relevant to area of historical inquiry and discusses and challenges other relevant positions	Essay coherently constructs an historical position relevant to area of historical inquiry and discusses and/or challenges other relevant positions	Essay constructs an historical position relevant to area of historical inquiry and may discuss and/or challenge other positions	Essay attempts to construct an historical position relevant to area of historical inquiry; may discuss other positions	Little or no attempt to establish an historical position