



<b>Task Number</b>	1	<b>Task Name</b>	Play Research Presentation
<b>Course</b>	Exploring Early Childhood	<b>Faculty</b>	PDHPE
<b>Teacher</b>	Nicole Ellis	<b>Head Teacher</b>	John Eakin
<b>Issue date</b>	Friday 1 <sup>st</sup> November 2024	<b>Due date</b>	Friday 29 <sup>th</sup> November 2024
<b>Focus (Topic)</b>	Play and the Developing Child	<b>Task Weighting</b>	25%

### Outcomes

1.3 examines the nature of different periods in childhood - infant, toddler, preschool and the early school years 2.4 analyses the role of a range of environmental factors that have an impact on the lives of young children
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### Context for the Task

<p>This task requires students to complete a 1-5 day workplace experience in a childcare setting. Students are required to present a <b>play experience</b> as outlined in the task description of this assessment notification whilst at the centre.</p> <p>Examples of activities students may undertake in their workplace experience include: assisting with set up and running of play experiences, reading, communicating with children, enforcing safety expectations, encouraging and maintaining the cleanliness of children and the learning environment.</p> <p><b>Work Placement Administration</b> Students and parents must sign and return the following notes by: 8/11/2024 The school permission note (Work experience EOI) Work experience paperwork. Must be completed before commencement of placement.</p> <p><b>Practicum Experience (20 marks)</b> Students are expected to arrive between 8.30am - 9am and will be dismissed at 3pm. (or as agreed with the childcare setting) Upon arrival introduce yourself to the child care facility staff members. You must give your supervisor the appropriate evaluation form which you will collect at the end of the day. Students must wear full RRHC uniform. Including hair tied back and minimal makeup. Students may choose to take an old shirt or a paint smock to put over their uniform for messy activities.</p>
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Students MUST take a hat to wear for outdoor play time. Wearing a hat will set a good example for the children. Complying with the centre's sun safe policy is essential. Childcare centres are asthma/allergen free zones. Students must not wear scented perfume and/or deodorant. Roll on antiperspirant is acceptable. Students are required to pack their own recess and lunch. Students must not pack high allergen foods e.g. NUTS or EGGS. Mobile phones are NOT to be used at any point during your placement. They must remain in your bag. If you are sick or unable to attend your placement, you or a parent must ring the preschool/daycare centre as well as RRHC to let them know that you are unable to attend. The phone call should be made before 9am. I have provided a work experience policy for students and their parent/guardians.

**20 Marks**

### **Task description**

Play is so important in child development that it has been recognised by the United Nations High Commission for Human Rights as a fundamental right of every child.

You are to **create a play experience** that would be suitable to conduct in an Early Childhood Centre. The play experience must be age appropriate for preschoolers or toddlers. The following should be included:

#### **Part A** (Approximately 400 words) – **Complete prior to/during work placement**

You are to **research, design and present**, an inexpensive play learning experience for preschoolers or toddlers, suitable for use in an Early Childhood Setting. A written report must be submitted, outlining any resources or equipment required for the activity. Use the scaffold provided and include pictures and/or diagrams that would help an Early Childhood Educator conduct your play experience. **You will be required to use the experience within the childcare setting that you attend so resources must be safe and extremely suitable for the stated age group.** Thorough consideration to space, safety and pack up of resources should be demonstrated.

**15 Marks**

#### **Part B** (Approximately 200 words) - **Complete prior to work placement**

**Describe** the specific type of play that the experience promotes and explain how the activity encourages children to grow and develop.

**5 Marks**

#### **Part C** (Approximately 200 words) - **Complete during/after work placement**

**Evaluate and reflect** upon the learning and enjoyment that the children experienced when immersed in the play experience you presented. You should comment on any issues or changes you would make if you used the activity again as well as follow up activities you would provide due to the children's interest in this activity.

**5 Marks**

- Expected total word length: 800 words
- Your task is to be submitted in hard copy to the PDHPE staffroom.

**TOTAL MARKS /45**

**ASSESSMENT CRITERIA:** You will be assessed on your ability to:

- Organise and satisfactorily complete work experience in a suitable childcare setting.
- Research and complete all components of the scaffold to design an engaging play experience for toddlers or preschoolers. Extremely relevant pictures and/or diagrams that would help an Early Childhood Educator conduct the play experience should be included.
- Present an exceptionally relevant and engaging play experience for toddlers or preschoolers. Resources must be safe and extremely suitable for the stated age group. Space, safety and pack up of resources are to be thoroughly considered.
- Research and provide an extensively detailed description of the most appropriate type of play for the play experience.
- Provide a comprehensively researched and extensively detailed explanation of how the play experience encourages children to grow and develop.
- Evaluate and extensively reflect upon the learning and enjoyment that the children experienced when immersed in the play experience you presented.



## Play Experience Scaffold

<b>Name of the play experience</b>	<i>List the name of the experience. For example: Scented Play dough activity</i>						
<b>Purpose of the play experience</b>	<i>Eg. During this experience children will be using their senses:</i> <ul style="list-style-type: none"> <li>• touch</li> <li>• smell</li> <li>• sight</li> </ul> <i>Children will be able to smell the Peppermint oil added to the play dough. Children will be able to add coloured sand via a shaker to the play dough giving colour and texture to the play dough</i>						
<b>Original sources for idea</b>	<i>Where did the idea for this activity originate from? E.g. Websites, books etc.</i>						
<b>Time required</b>	<i>What time do you anticipate will be needed to conduct the experience? How much time will be required?</i>						
<b>Resources required</b>	<i>List of resources required for the activity if special resources required include where to access the resources. For example: recycled materials = donations from families or the recycling depot.</i> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td><i>Play dough</i></td> <td><i>flour shakers</i></td> <td><i>rolling pins</i></td> </tr> <tr> <td><i>coloured sand</i></td> <td><i>peppermint oil</i></td> <td><i>powdered paint to colour dough</i></td> </tr> </table>	<i>Play dough</i>	<i>flour shakers</i>	<i>rolling pins</i>	<i>coloured sand</i>	<i>peppermint oil</i>	<i>powdered paint to colour dough</i>
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<b>Play area</b>	<i>Where the activity is to be set up including a backup plan. For example, activity to be set up outside on a table in the shaded area, if raining/windy activity to be set up inside in Craft area.</i>						
<b>Implementation of activity</b>	<i>Step by step sequence on how you anticipate to co-ordinate this experience, including engaging with the children (asking questions, observing them, encouraging peer interaction etc) and facilitating the learning experience.</i> <ul style="list-style-type: none"> <li>• Step 1 to include introducing the activity (how do you intend to introduce the activity)</li> <li>• Step 2</li> </ul> <i>Note: This section should read like recipe instructions, to enable any early childhood professional to be able to pick up the plan and coordinate the activity in your absence.</i>						
<b>Developmental domains and description of how this play promotes learning (≈200 words)</b>	<i>List the various developmental domains relevant to this activity. For example: fine motor, gross motor, communication, social, cognitive or adaptive.</i>						
<b>Evaluation and reflection (≈200 words)</b>	<i>What did the children enjoy about the experience? What learning did you observe taking place during the experience? What worked well with this activity? What would you do differently next time? How could you adapt this activity to challenge more capable children or children that need assistance?</i>						
<b>Follow up experiences</b>	<i>Where could this learning experience lead to from here? What extension activities could you follow on with next time?</i>						

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<b>Play area</b>															
<b>Implementation of activity</b>															
<b>Developmental</b>	Circle which are being targeted in your activity:														

<p><b>domains</b></p> <p><b>Description of how the experience promotes learning and development</b> (≈200 words)</p>	<ul style="list-style-type: none"><li>• <i>fine motor</i> (Using fingers to control objects)</li><li>• <i>gross motor</i> (Using arms, legs or whole body to move)</li><li>• <i>communication</i> (Speaking, acting or signing to communicate ideas)</li><li>• <i>social</i> (Interacting with other children or adults)</li><li>• <i>cognitive</i> (Thinking and learning)</li><li>• <i>adaptive</i> (Problem solving)</li></ul>
<p><b>Evaluation and reflection</b> (≈200 words)</p>	
<p><b>Follow up experiences</b></p>	

**Marking Guidelines**

<b>Work experience placement</b>	<b>Marks</b>
<p><b>Satisfactorily completed work experience placement</b></p> <ul style="list-style-type: none"> <li>- Successfully submitted the school permission note and CEC NSW Student Workplace Learning Record.</li> <li>- Attended and participated satisfactorily in the work experience placement.</li> </ul>	20
<p><b>Not yet satisfactorily completed work experience placement</b></p> <ul style="list-style-type: none"> <li>- Has not submitted the school permission note and CEC NSW Student Workplace Learning Record, or</li> <li>- Has not attended and participated satisfactorily in the work experience placement.</li> </ul>	0

<b>Part A – Report and Presentation (<i>Complete prior to/during work placement</i>)</b>	<b>Marks</b>
<p><b>Outstanding</b>  Researches and completes all components of the scaffold to design an engaging play experience for toddlers or preschoolers to an extensive level.  Resources are safe and extremely suitable for the stated age group. Space, safety and pack up of resources are thoroughly considered.  Includes extremely relevant pictures and/or diagrams that would help an Early Childhood Educator conduct the play experience.</p>	13-15
<p><b>High</b>  Thoroughly researches and completes all components of the scaffold to design an engaging play experience for toddlers or preschoolers.  Resources are safe and suitable for the stated age group. Space, safety and pack up of resources are carefully considered.  Includes relevant pictures and/or diagrams that would help an Early Childhood Educator conduct the play experience.</p>	10-12
<p><b>Sound</b>  Researches and completes most components of the scaffold to design an engaging play experience for toddlers or preschoolers to a sound level.  Resources are safe and suitable for the stated age group. Some consideration of space, safety and pack up of resources is demonstrated.  Includes some pictures and/or diagrams that would help an Early Childhood Educator conduct the play experience.</p>	7-9
<p><b>Basic</b>  Researches and completes some components of the scaffold to design a suitable play experience for toddlers or preschoolers to a basic level.  The experience and/or resources may or may not be suitable for the stated age group. Consideration of space, safety and/or pack up of resources may or may not be demonstrated.  May or may not include pictures and/or diagrams that would help an Early Childhood Educator conduct the play experience.</p>	4-6
<p><b>Elementary</b>  Elementary research and completion of the scaffold to design a play experience.  The experience and/or resources may or may not be suitable for the stated age group. Consideration of space, safety and/or pack up of resources may or may not be demonstrated.  May or may not include pictures and/or diagrams that may or may not help an Early Childhood Educator conduct the play experience.</p>	1-3

<b>Part B – Description of the type of play promoted in the experience and explanation of how it encourages children to grow and develop. (Complete prior to work placement)</b>	<b>Marks</b>
<p><b>Outstanding</b>  Researches and provides an extensively detailed description of the most appropriate type of play for the play experience.  Provides an extensively researched and extensively detailed explanation of how the play experience encourages children to grow and develop.</p>	5
<p><b>High</b>  Researches and provides a thoroughly detailed description of the most appropriate type of play for the play experience.  Provides a thoroughly researched and detailed explanation of how the play experience encourages children to grow and develop.</p>	4
<p><b>Sound</b>  Researches and provides a description of an appropriate type of play for the play experience to a sound level.  Provides a sound explanation of how the play experience encourages children to grow and develop.</p>	3
<p><b>Basic</b>  Provides a basic description or outlines a type of play that may or may not be the most appropriate for the play experience.  Provides a basic explanation of how the play experience encourages children to grow and develop.</p>	2
<p><b>Elementary</b>  Elementary description or outline of a type of play that may or may not be the most appropriate for the play experience is provided. Elementary explanation of how the play experience encourages children to grow and develop.</p>	0 - 1

<b>Part C – Evaluation and reflection of the learning and enjoyment that the children experienced when immersed in the play experience.</b>	<b>Marks</b>
<p><b>Outstanding</b>  Provides an extensively detailed explanation of how the play experience encouraged children to grow and develop as observed in the placement.  Extensively discusses any issues or changes that would be made if the activity was used again.  Extremely relevant follow up activities are suggested that extend the children's interests, skills or development from the experience presented.</p>	5
<p><b>High</b>  Provides a thoroughly researched and detailed explanation of how the play experience encourages children to grow and develop as observed in the placement.  Thoroughly discusses any issues or changes that would be made if the activity was used again.  Thoroughly relevant follow up activities are suggested that extend the children's interests, skills or development from the experience presented.</p>	4
<p><b>Sound</b>  Provides a sound explanation of how the play experience encourages children to grow and develop as observed in the placement.  Discusses any issues or changes that would be made if the activity was used again to a sound level.  Sound follow up activities are suggested that extend the children's interests, skills or development from the experience presented.</p>	3



<p><b>Basic</b>  Provides a basic explanation of how the play experience encourages children to grow and develop as observed in the placement.  May discuss issues or changes that would be made if the activity was used again to a basic level.  Basic follow up activities may be suggested that may or may not extend the children's interests, skills or development from the experience presented.</p>	2
<p><b>Elementary</b>  Provides an elementary explanation of how the play experience encourages children to grow and develop as observed in the placement.  May outline an issue or change that would be made if the activity was used again to a basic level.  An elementary follow up activity may be suggested that may or may not extend the children's interests, skills or development from the experience presented.</p>	1

<b>Overall Mark</b> /45
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**Feedback**