

<b>Task Number</b>	3	<b>Task Name</b>	Child Health and Safety Resource for Parents
<b>Course</b>	Exploring Early Childhood	<b>Faculty</b>	PDHPE
<b>Teacher</b>	Nicole Ellis	<b>Head Teacher</b>	Glenn Varcoe
<b>Issue date</b>	2nd May 2025	<b>Due date</b>	3.15 pm, 23 <sup>rd</sup> May 2025
<b>Focus (Topic)</b>	Child Health and Safety	<b>Task Weighting</b>	25%

### Outcomes

- 2.4 analyses the role of a range of environmental factors that have an impact on the lives of young children
- 2.5 examines strategies that promote safe environments

### Task description

**The National Action Plan for the Health of Children and Young People: 2020-2030 (COAG, 2019) recognises empowering parents and caregivers to maximise healthy development of children as one of its priority areas.**

It found “the healthy development of children and young people is directly related to the nature and quality of parenting.”

Promoting parenting education and information through parenting apps or hardcopy resources were identified as strategies to improve children’s health.

**Your task is to research one of the following child health issues and create an information resource for parents.**

1. Immunisation
2. Infant Mortality
3. Childhood Injuries
4. Juvenile Diabetes
5. Childhood Obesity
6. Mental Health
7. Chronic Respiratory Illnesses

**Your child health resource must provide information, examples and diagrams to educate parents about the issue and how to seek support. You should:**

1. **Describe** [provide characteristics/features] of the child health issue you are researching.
2. **Account** [state reasons] for how prevalent or common it is in the community.
3. **Explain** [provide reasons how/why] the issue's effect on young children and families.
4. **Examine** [inquire into] methods to reduce the negative impacts of this issue.
5. **Identify** [recognize and name] health or support services where further information may be accessed, including contact details.
6. **Reference** all sources consulted in a bibliography. **NB. If AI is used as a tool for research, prompts used to refine your search must be recorded as part of your bibliography and original references credited as sources.**

AI prompt examples:

- A) "What are the most common health conditions that affect infants and their symptoms?"  
B) "Refine for results in Australia"  
C) "Provide sources of information from the last 5 years"

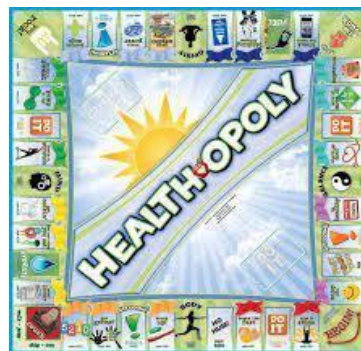
Remember to **avoid plagiarism**, including “...submitting a written or practical task that’s been completed for you in whole or in part by someone else – this includes generative AI”. All work must be your own!

NSW Government. (n.d.). Why do people plagiarise? *All My Own Work*.

<https://www.nsw.gov.au/education-and-training/nesa/hsc/all-my-own-work/what-is-plagiarism/why-do-people-plagiarise>

**You are to present your resource in ONE of the following ways:**

1. Parenting App [<https://www.andromo.com/> may assist]
2. Flip Chart
3. Question and Answer Style Board Game



[http://deadlytots.com.au/Images/Websites/deadly\\_tots\\_app.jpg](http://deadlytots.com.au/Images/Websites/deadly_tots_app.jpg)

<https://www.stateonefire.com.au/product/emergency-procedures-flip-chart>

<https://www.ozactivesports.com.au/assets/full/YG0791.jpg?20200704030522>

## Marking Guidelines

1. <i>Describe</i> the chosen child health issue	MARKS
Extensively provides characteristics and features of the chosen health issue Provides relevant examples Provides relevant diagrams/pictures	5
Provides characteristics and features of the chosen health issue to an excellent standard Provides relevant examples Provides relevant diagrams/pictures	4
Provides characteristics and features of the chosen health issue to a sound standard Provides examples and/or diagrams	3
Provides characteristics and features of the chosen health issue to a basic standard May provide examples and/or diagrams	2
Provides one or two characteristics or features of the chosen health issue to an elementary standard May not provide examples or diagrams	1

2. <i>Account</i> for how prevalent or common it is in the community	MARKS
Provides an extensively detailed account which clearly states reasons for how prevalent or common the issue is in the community Provides relevant diagrams/pictures	5
Provides a thoroughly detailed account which clearly states reasons for how prevalent or common the issue is in the community Provides relevant diagrams/pictures	4
Provides a sound account which clearly states reasons for how prevalent or common the issue is in the community May provide relevant diagrams/pictures	3
Provides a basic account which states some reasons for how prevalent or common the issue is in the community May provide relevant diagrams/pictures	2
States one elementary reason for how prevalent or common the issue is in the community May not use diagrams/pictures	1

3. <i>Explain</i> the issue's effect on young children and families	MARKS
Provides an extensively detailed explanation which clearly relates cause and effect of how the issue affects young children and families Provides relevant examples May provide relevant diagrams/pictures	5
Provides a thorough explanation which relates cause and effect of how the issue affects young children and families Provides relevant examples May provide relevant diagrams/pictures	4
Provides a sound explanation which attempts to relates cause and effect of how the issue affects young children and families May provide examples May provide diagrams/pictures	3

Provides a basic description of how the issue affects young children and families May or may not use examples May or may not use diagrams/pictures	2
Lists elementary features of how the issue effects young children and families May or may not use examples May or may not use diagrams/pictures	1

<b>4. <i>Examine</i> methods to reduce the negative impacts of this issue</b>	<b>MARKS</b>
Extensively enquires into and comprehensively draws conclusions about methods aiming to reduce the negative impacts of the health issue Provides relevant examples May provide relevant diagrams/pictures	5
Thoroughly enquires into and draws conclusions about methods aiming to reduce the negative impacts of the health issue Provides relevant examples May provide relevant diagrams/pictures	4
Soundly enquires into and draws conclusions about methods aiming to reduce the negative impacts of the health issue May provide examples May provide diagrams/pictures	3
Sketches in basic terms methods aiming to reduce the negative impacts of the health issue May or may not use examples or diagrams/pictures	2
Sketches in elementary terms a method/s aiming to reduce the negative impacts of the health issue May not use examples or diagrams/pictures	1

<b>5. <i>Identify</i> health or support services where further information may be accessed</b>	<b>MARKS</b>
Clearly recognises and names <b>5</b> or more health or support services where further information may be accessed, including contact details. Provides relevant diagrams/pictures	5
Clearly recognises and names <b>4</b> health or support services where further information may be accessed, including contact details. Provides relevant diagrams/pictures	4
Clearly recognises and names <b>3</b> health or support services where further information may be accessed, including contact details. Or names 5 support services with no contact details. May provide relevant diagrams/pictures	3
Recognises and names <b>2</b> health or support services where further information may be accessed, including contact details. Or names 3-4 support services with no contact details. May provide relevant diagrams/pictures	2
Recognises and names <b>1</b> health or support service where further information may be accessed, including contact details. Or names 1-2 support services with no contact details. May not use diagrams/pictures	1