

### **Assessment Task Notification**

# **RICHMOND RIVER HIGH CAMPUS**

Task Number	Three	Task Name	Individual project and in-class test
Course	Yr 12 Ceramics	Faculty	CAPA
Teacher	Ms Simpson	Head Teacher	Ms Hook
Issue date	Tuesday T3 Wk4 12/08/2025	Due date	Friday T3 Wk7 05/09/2025
Focus (Topic)	Individual Project	Task Weighting	40%

#### **Outcomes**

M1: generates a characteristic style that is increasingly self-reflective in their ceramic practice

M2: explores concepts of artist/ceramist/sculptor/designer/maker, interpretations of the world and of audience response in their making of ceramic works

M3: investigates different points of view in the making of ceramic works

M4: explores ways of generating ideas as representations in the making of ceramic works

M5: engages in the development of different techniques suited to artistic intentions in the making of ceramic works

M6: takes into account issues of Work Health and Safety in their practice

CH1: generates in their critical and historical investigations ways to interpret and explain ceramic works and practices

CH3: distinguishes between different points of view in their critical and historical studies

CH4: explores ways in which histories, narratives and other accounts can be built to explain practices and interests in ceramics

### Task description

## 1. Individual Project- Final Submission

Students are to create and submit a ceramic body of work for the Individual Project. The work should demonstrate at least one term's sustained development, be fully refined, and presented to an exhibition-ready standard. Include:

- Your **DIARY**, which will include documentation of your process, reflections, and inspiration **Things you must do in preparation for your submission** 
  - Prioritise completion of works, ensuring they are fired and ready for presentation
  - Discuss your final submission selection and presentation with your teacher. How close am I to completion? What do I still need to do? How will I present my work?
  - Paste in photos of your completed works in your DIARY. Annotate these with evaluations of your final resolution

### 2. In-class test

- You will complete an in-class test
- You will be assessed on your knowledge of Work Health & Safety Practices
- Your knowledge of the Ceramic content areas

Marking Guidelines Individual Project	MARK	
Outstanding		
<ul> <li>Use of ceramic media/materials, techniques, and processes is highly refined and of outstanding quality.</li> <li>Selection of forms and subject matter represents a highly developed and distinctive understanding of making practice, showing a personal and characteristic style.</li> <li>Ideas and concepts presented in the body of work are highly sophisticated, register on multiple levels, and demonstrate deep engagement with interpretations of the world and audience response.</li> <li>Investigations, inspiration, and experimentation are extensively researched, self-reflective, and comprehensively documented in the process diary with detailed evaluation of final resolution.</li> </ul>	A 45 -50	
High		
<ul> <li>Use of ceramic media/materials, techniques, and processes is well-developed and of high quality, with strong control evident across most aspects.</li> <li>Selection of forms and subject matter represents a well-developed understanding of making practice and a clear emerging personal style.</li> <li>Ideas and concepts presented in the body of work are sophisticated and register on</li> </ul>	B 35- 44	
several levels.		
Ideas and concepts are well-researched, clearly documented, and supported by thoughtful evaluation in the process diary.		
Sound		
<ul> <li>Use of ceramic media/materials, techniques, and processes is of sound quality, with some aspects lacking refinement.</li> <li>Selection of forms and subject matter represents a sound understanding of making practice, with a developing personal style.</li> <li>Ideas and concepts presented in the body of work register in straightforward or obvious ways.</li> </ul>	C 25 - 34	
Documentation, research, and evaluation in the process diary are present but generalised, with some aspects incomplete.		
Basic		
<ul> <li>Use of ceramic media/materials, techniques, and processes is basic with some elements underdeveloped, or unrefined, with evident unfinished components.</li> <li>Selection of forms and subject matter represents a basic understanding of making practice.</li> </ul>	D 15 - 24	
• Ideas and concepts presented in the body of work register on a basic level with minimal complexity.		
Process diary is incomplete, with minimal research, documentation, or reflection on final resolution.		
Limited		
<ul> <li>Use of ceramic media/materials, techniques, and processes is minimal, or lacks resolution, with work incomplete.</li> <li>Selection of forms and subject matter shows little or no understanding of making</li> </ul>	E 0 - 14	
<ul> <li>practice.</li> <li>Ideas and concepts in the body of work are undeveloped or absent.</li> <li>Process diary contains little or no relevant research, documentation, or reflection.</li> </ul>		

Marks /50

Feedback: