



<b>Task Number</b>	2	<b>Task Name</b>	In-class task – extended response
<b>Course</b>	Ancient History	<b>Faculty</b>	HSIE
<b>Teacher</b>	Miss Katie Magriplis	<b>Head Teacher</b>	Mr Jim Selwood
<b>Issue date</b>	Week 5, Term 1, 2025	<b>Due date</b>	Tuesday 1 <sup>st</sup> April, Period 4 (Week 10, Term 1, 2025)
<b>Focus (Topic)</b>	The Greek World 500-440 BC	<b>Task Weighting</b>	15%

**Outcomes**

<p>AH12-1 accounts for the nature of continuity and change in the ancient world          AH12-2 proposes arguments about the varying causes and effects of events and developments          AH12-3 evaluates the role of historical features, individuals and groups in shaping the past          AH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument          AH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms</p>
---

**Task description**

<p><b>Part 1 (10 marks):</b> You will create extended response plans for BOTH of the following questions:</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p><b>Question 1</b></p> <p>“To what extent was Greek victory due to Sparta in the Persian Wars?”</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p><b>Question 2</b></p> <p>“Assess the impact of the transformation of the Delian League on the changing nature of Athenian imperialism in this period.”</p> </div> <p>The plans <b>MUST NOT</b> be in the form of a pre-written response. You should use your plan to practice writing essays in your own time in preparation for the timed in-class response.</p> <p><b>Part 2 (20 marks):</b> In class, you will be given the option of ONE of the above questions to answer as an extended response. You will not be told which question you will be required to answer until the day of the task. You will:</p> <ul style="list-style-type: none"> <li>• be given 45 minutes to write your response</li> <li>• be allowed to use your plan to help you write your response.</li> </ul> <ul style="list-style-type: none"> <li>○ You must submit BOTH extended response plans on the day the response is completed in class.</li> <li>○ Both extended response plans and your written response will be marked for this assessment task.</li> <li>○ You are allowed to submit draft plans only for feedback.</li> <li>○ See the next page for a detailed marking criteria for both the extended response plans and the written response.</li> </ul>
--

## Ancient History Assessment Task 2 – Marking Criteria

Extended response plan Q1	<b><i>Outstanding (5)</i></b>	<b><i>High (4)</i></b>	<b><i>Sound (3)</i></b>	<b><i>Basic (2)</i></b>	<b><i>Limited (1)</i></b>
<b>Communication of historical knowledge and understanding using appropriate historical terms and concepts (12-9)</b>	Plan clearly and accurately outlines main points in response to the question; a wide range of evidence from sources included in plan	Plan accurately outlines main points in response to the question; evidence from sources included in plan	Plan outlines main points in response to the question; may include evidence from sources in plan	Plan contains one-two points relevant to the question and/or may include references to evidence/sources	Plan contains general statements about the topic and/or question

Extended response plan Q2	<b><i>Outstanding (5)</i></b>	<b><i>High (4)</i></b>	<b><i>Sound (3)</i></b>	<b><i>Basic (2)</i></b>	<b><i>Limited (1)</i></b>
<b>Communication of historical knowledge and understanding using appropriate historical terms and concepts (12-9)</b>	Plan clearly and accurately outlines main points in response to the question; a wide range of evidence from sources included in plan	Plan accurately outlines main points in response to the question; evidence from sources included in plan	Plan outlines main points in response to the question; may include evidence from sources in plan	Plan contains one-two points relevant to the question and/or may include references to evidence/sources	Plan contains general statements about the topic and/or question

Extended response	<b><i>Outstanding (17-20)</i></b>	<b><i>High (13-16)</i></b>	<b><i>Sound (9-12)</i></b>	<b><i>Basic (5-8)</i></b>	<b><i>Limited (1-4)</i></b>
<b>Judgement relevant to the question relating to developments of continuity and change, and cause and effect in the Greek World 500-440 BC (12-1 12-2, 12-3)</b>	Comprehensive and reasoned judgement relevant to the chosen question; clearly links judgement to developments of continuity and change, and cause and effect in the Greek World 500-440 BC	Reasoned judgement relevant to the chosen question; links judgement to developments of continuity and change, and/or cause and effect in the Greek World 500-440 BC	Some judgement of chosen question; may link ideas to concepts of continuity and change and/or cause and effect in the Greek World 500-440 BC	Some knowledge and/or information about chosen question in relation to the Greek World 500-440 BC	Makes general statements about the topic
<b>Analysis and interpretation from a variety of relevant sources (12-6)</b>	Supports the response with interpretation, analysis and integration of well-selected evidence from relevant sources	Supports the response with interpretation and/or evidence from relevant sources	Supports the response with interpretation and/or evidence	May use information from sources in response	Limited use of sources in response
<b>Communication of historical knowledge and understanding using appropriate historical terms and concepts (12-9)</b>	Logical, cohesive and sustained extended response using extensive and accurate historical knowledge and understanding relevant to the question; uses a range of appropriate historical terms and concepts	Logical and cohesive extended response using accurate historical knowledge and understanding relevant to the question; uses appropriate historical terms and concepts	Coherent extended response using sound historical knowledge and understanding; uses some historical terms and/or concepts	Response includes some historical knowledge and/or understanding; uses some historical terms	Response shows minimal knowledge and understanding of the topic; may use historical terms

**Question 1**

“To what extent was Greek victory due to Sparta in the Persian Wars?”

Main points*	Detail	Evidence
#1		
#2		
#3		
#4		
#5		

\*Please note: You don't need to have five main points – this is only a guide.

**Question 2**

“Assess the impact of the transformation of the Delian League on the changing nature of Athenian imperialism in this period.”

<b>Main points*</b>	<b>Detail</b>	<b>Evidence</b>
#1		
#2		
#3		
#4		
#5		

\*Please note: You don't need to have five main points – this is only a guide.