



Task Number	1	Task Name	Aboriginality and Land
Course	HSC Aboriginal Studies	Faculty	HSIE
Teacher	J. Selwood	Head Teacher	J. Selwood
Issue date	Week 6	Due date	Mon. 16 th December (Wk.10)
Focus (Topic)	Land Rights Case Study	Task Weighting	20%

Outcomes

H2.2	analyses the importance of Country as a contemporary issue impacting on Aboriginal and other Indigenous peoples' cultural, political, social and economic life
H3.2	evaluates the impact of key government policies, legislation and legal decisions on the socioeconomic status of Aboriginal peoples and communities
H4.1	plans, investigates, analyses, synthesises and communicates relevant information, incorporating Aboriginal and other Indigenous peoples' perspectives

Task description

<p>Land Rights Case Study</p> <p>You will research and create a presentation about one <u>successful</u> Aboriginal Land Claim in NSW, under ONE of the following pieces of legislation:</p> <ul style="list-style-type: none"> • The NSW Aboriginal Land Rights Act, 1983 (ALRA) • Commonwealth Native Title Act 1993 <p>Your presentation should address the following:</p> <p><i>Country</i></p> <ul style="list-style-type: none"> • The name of the land claim and a map showing its location • Identify the Aboriginal traditional owners of the country where the land claim exists. • Analyse the significance of the land for Aboriginal cultural, political, social and economic life. • Identify the legislation under which the land claim was made. <p><i>Management of the land</i></p> <ul style="list-style-type: none"> • Describe the rights and responsibilities of traditional owners, under the relevant legislation, to access, use and benefit from the land claim. • Discuss how Aboriginal rights and the rights of other people and groups are balanced. • Describe the main uses of the land by the Aboriginal community since the land claim. <p><i>Impacts</i></p> <ul style="list-style-type: none"> • Evaluate the <i>benefits and limits</i> of the land claim for the Aboriginal community in promoting social, economic and political independence of Aboriginal people.

Marking Guidelines

Grade	Outstanding	High	Sound	Basic	Limited	
Mark Outcome	5	4	3	2	0-1	Marks
H2.2	Accurately describes the land claim, its location, including a map, and identifies the Traditional owners. Provides specific and detailed information about the significance of Country for Aboriginal cultural, political, social and economic life, using facts and examples about the land claim.	Accurately identifies the land claim, its location, including a map, and identifies the Traditional owners. Provides specific information about the significance of Country for Aboriginal cultural, political, social or economic life, using facts and examples about the land claim.	Identifies the land claim, its location, may include a map, and identifies the Traditional owners. Provides facts about the land claim relevant to the significance of Country.	Provides basic details about the land claim. May attempt to address significance.	May identify some relevant information about the land claim or Country.	
	9-10	7-8	4-6	2-3	0-1	
H3.2	Applies detailed understanding of the relevant legislation to describe the land rights of Traditional Owners. Makes a well-argued judgement about the cultural, political, social and /or economic benefits and limits for Aboriginal people because of the land claim.	Demonstrates understanding of the relevant legislation to describe the land rights of Traditional Owners. Makes a judgement about the cultural, political, social or economic benefits and limits for Aboriginal people because of the land claim.	Demonstrates understanding of the land rights of Traditional Owners. Describes the cultural, political, social or economic benefits or limits for Aboriginal people because of the land claim.	May provide information relevant to the rights of Traditional Owners.	May provide some relevant information.	
	5	4	3	2	0-1	
H4.1	The student demonstrates thorough research skills and integrates information from a number of sources. The writing clearly addresses the task requirements in a logical way, using appropriate terminology.	The student researches and uses information from a number of sources. The writing addresses the task requirements in a logical way, using some relevant terminology.	The student uses information from some sources. The writing addresses the main task requirements in a general way, may use some relevant terminology.	May reference some relevant knowledge to the task.	May provide some relevant information.	
Total /20						