



Task Number	1	Task Name	PIP Progress Report
Course	Society and Culture	Faculty	HSIE
Teacher	D. Dunlop	Head Teacher	J. Selwood
Issue date	Term 2, Week 7	Due date	Friday 28/6/24 (Wk 9, Term 2)
Focus (Topic)	Personal Interest Project (PIP)	Task Weighting	20%

Outcomes

<p>Outcomes Assessed:</p> <ul style="list-style-type: none"> • H4 assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy • H6 evaluates social and cultural research methods for appropriateness to specific research tasks • H7 selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias • H8 uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex

Task description

Task: <i>Outline the Research Proposal for your Personal Interest Project</i>	<i>800-1000 words</i>
Instructions	Suggested word count
PART 1 – Research Proposal	
Write a report with subheadings that addresses the following:	
<ul style="list-style-type: none"> • <i>What is your general area of interest?</i> • <i>What is your specific question or hypothesis?</i> <ul style="list-style-type: none"> ○ Write an overall research question or hypothesis ○ Include what you hope to find out (this could be expressed as a series of focus questions) 	200 words
<ul style="list-style-type: none"> • <i>Which part of the HSC course does your topic relate to?</i> <ul style="list-style-type: none"> ○ Include relevant syllabus content and concepts 	100 words
<ul style="list-style-type: none"> • <i>Which research methods will you use?</i> <ul style="list-style-type: none"> ○ Outline the research methods you will use and types of sources for each ○ Include why these methods are appropriate (types of data required, relevance to topic, practicality/ ethics) 	200 words
<ul style="list-style-type: none"> • <i>How will you address continuity and/or change?</i> <ul style="list-style-type: none"> ○ e.g the past, present, future • <i>What is the cross-cultural component?</i> <ul style="list-style-type: none"> ○ Include research from a different perspective 	100 words
<ul style="list-style-type: none"> • <i>How will your topic help improve your understanding of Society and Culture?</i> <ul style="list-style-type: none"> ○ Include reference to social and cultural literacy • <i>What measures will you put in place to ensure you conduct research in an ethical and effective manner?</i> <ul style="list-style-type: none"> ○ Include ethical principles and specific strategies to ensure ethical research 	100-200 words
PART 2 – Annotated Bibliography	
<ul style="list-style-type: none"> • Provide at least 2 bibliography entries for secondary sources you have used to develop your topic. • For each source, write a paragraph that outlines the source's main features, explain how it is relevant to the development and central concepts of your topic, its usefulness/ limitations (including currency, validity, bias/perspective of 	100 words per entry

author)

MARKING CRITERIA

CRITERIA		MARK
Outstanding – Extensive knowledge, understanding and skills are displayed: <ul style="list-style-type: none"> ● Explanation of topic is detailed and describes main research goals ● Clearly explains personal interest in topic and explains how this research topic will develop student’s social and cultural literacy ● Analyses how topic relates to specific HSC topics, content and concepts ● Proposes ethical, practical and appropriate research methods and justifies the suitability of methods for gathering relevant data ● Analyses the usefulness and relevance of secondary sources 		17-20
High – Thorough knowledge, understanding and skills are displayed: <ul style="list-style-type: none"> ● Explanation of topic describes main research goals ● Clearly describes personal interest in topic and how this research topic will develop student’s social and cultural literacy ● Explains how topic relates to specific HSC topics, content and concepts ● Proposes ethical, practical and appropriate research methods and explains their purpose and/or relevance ● Explains the usefulness and relevance of secondary sources 		14-16
Sound – Satisfactory knowledge, understanding and skills are displayed: <ul style="list-style-type: none"> ● Identifies topic and/or main research goals ● Describes personal interest in topic and how this research topic will develop student’s social and cultural literacy ● Identifies relevant HSC topics, content and/ or concepts ● Proposes and describes relevant research methods ● Identifies the usefulness and relevance of secondary sources 		8-10
Basic – Elementary knowledge, understanding and skills are displayed through a response which: <ul style="list-style-type: none"> ● Identifies general topic ● May identify personal interest in topic or what you hope to learn ● May identify relevance to course ● Identifies research methods ● Includes/refers to secondary sources 		4-7
Limited – Minimal knowledge, understanding and skills are displayed through: <ul style="list-style-type: none"> ● May Identify topic ● May Identify research methods ● May refer to secondary sources 		0-3
€ <i>Late submission – no misadventure</i> € <i>Assessment not submitted</i>	€ <i>Parental notification</i> € <i>Plagiarism: zero marks awarded</i>	TOTAL/20
Feedback		