

Assessment Task Notification

RICHMOND RIVER HIGH CAMPUS

Task Number	1	Task Name	PIP Progress Report
Course	Society and Culture	Faculty	HSIE
Teacher	D. Dunlop	Head Teacher	J. Selwood
Issue date	Term 2, Week 7	Due date	Friday 28/6/24 (Wk 9, Term 2)
Focus (Topic)	Personal Interest Project (PIP)	Task Weighting	20%

Outcomes

Outcomes Assessed:

- H4 assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy
- H6 evaluates social and cultural research methods for appropriateness to specific research tasks
- H7 selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias
- H8 uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex

Task description

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Task: Outline the Research Proposal for your Personal Interest Project	800-1000 words
Instructions	Suggested word count
PART 1 – Research Proposal	
Write a report with subheadings that addresses the following:	
What is your general area of interest?	200 words
What is your specific question or hypothesis?	
 Write an overall research question or hypothesis 	
 Include what you hope to find out (this could be expressed as a series of focus questions) 	
 Which part of the HSC course does your topic relate to? Include relevant syllabus content and concepts 	100 words
Which research methods will you use?	200 words
 Outline the research methods you will use and types of sources for 	
each	
 Include why these methods are appropriate (types of data required, relevance to topic, practicality/ ethics) 	
How will you address continuity and/or change?	100 words
 e.g the past, present, future 	
What is the cross-cultural component?	
 Include research from a different perspective 	
 How will your topic help improve your understanding of Society and Culture? Include reference to social and cultural literacy 	100-200 words
What measures will you put in place to ensure you conduct research in an	
ethical and effective manner?	
 Include ethical principles and specific strategies to ensure ethical 	
research	
PART 2 – Annotated Bibliography	100 words
 Provide at least 2 bibliography entries for secondary sources you have used to 	per entry
develop your topic.	
 For each source, write a paragraph that outlines the source's main features, 	
explain how it is relevant to the development and central concepts of your	
topic, its usefulness/ limitations (including currency, validity, bias/perspective of	

author))		

MARKING CRITERIA

Explanation of topic is detailed an Clearly explains personal interest	ıd des	standing and skills are disp	olayed:	MARK	
Explanation of topic is detailed an Clearly explains personal interest	ıd des		,		
 Explanation of topic is detailed and describes main research goals Clearly explains personal interest in topic and explains how this research topic will develop student's social and cultural literacy Analyses how topic relates to specific HSC topics, content and concepts Proposes ethical, practical and appropriate research methods and justifies the suitability of methods for gathering relevant data Analyses the usefulness and relevance of secondary sources 					
Thorough knowledge, understa	nding	and skills are displayed:			
Clearly describes personal interest student's social and cultural litera Explains how topic relates to spec Proposes ethical, practical and ap purpose and/or relevance	st in to cy cific H opropri	pic and how this research to SC topics, content and conce ate research methods and e	epts	14-16	
 Satisfactory knowledge, unders 	tandin	g and skills are displayed:			
Describes personal interest in top social and cultural literacy dentifies relevant HSC topics, co Proposes and describes relevant	ic and ntent a reseal	how this research topic will o and/ or concepts rch methods	develop student's	8-10	
Elementary knowledge, understa	anding	and skills are displayed thro	ough a response		
May identify relevance to course dentifies research methods		what you hope to learn		4-7	
- Minimal knowledge, understan	iding a	ind skills are displayed through	ah.		
May Identify topic May Identify research methods May refer to secondary sources	·	S.u a. S displayed tilled		0-3	
Late submission – no misadventure Assessment not submitted	€	Parental notification Plagiarism: zero marks awarded	TOTAL/20		
	Suitability of methods for gathering Analyses the usefulness and relection Thorough knowledge, understated Explanation of topic describes made Clearly describes personal interest student's social and cultural literate Explains how topic relates to specification of the proposes ethical, practical and appropries and/or relevance explains the usefulness and relevant dentifies topic and/or main resear describes personal interest in topic dentifies relevant HSC topics, corroposes and describes relevant dentifies the usefulness and relevant dentifies the usefulness and relevant dentifies general topic dentifies general topic dentifies general topic dentifies research methods includes/refers to secondary sour dentifies research methods includes/refers to secondary sour dentifies research methods dentifies research methods includes/refers to secondary sour dentifies dentify topic dentify topic dentify topic dentify topic dentify research methods dentify research methods dentify research methods dentify research methods dentify topic dentify research methods dentify research dentify research dentify research de	Analyses the usefulness and relevance Thorough knowledge, understanding Explanation of topic describes main residuant's social and cultural literacy Explains how topic relates to specific HSP roposes ethical, practical and appropriourpose and/or relevance Explains the usefulness and relevance of the secondary knowledge, understanding dentifies topic and/or main research go Describes personal interest in topic and social and cultural literacy dentifies relevant HSC topics, content and social and cultural literacy dentifies the usefulness and relevance of the secondary knowledge, understanding which: dentifies general topic May identify personal interest in topic or May identify relevance to course dentifies research methods includes/refers to secondary sources — Minimal knowledge, understanding and May Identify topic May Identify topic May Identify topic May Identify topic May Identify topic May Identify topic May Identify topic May Identify research methods May refer to secondary sources Late submission — no misadventure €	Analyses the usefulness and relevance of secondary sources Thorough knowledge, understanding and skills are displayed: Explanation of topic describes main research goals Clearly describes personal interest in topic and how this research to student's social and cultural literacy Explains how topic relates to specific HSC topics, content and concert explains how topic relates to specific HSC topics, content and concert explains how topic relevance explains the usefulness and relevance of secondary sources — Satisfactory knowledge, understanding and skills are displayed: dentifies topic and/or main research goals Describes personal interest in topic and how this research topic will social and cultural literacy dentifies relevant HSC topics, content and/or concepts Proposes and describes relevant research methods dentifies 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explains their purpose and/or relevance Explains the usefulness and relevance of secondary sources — Satisfactory knowledge, understanding and skills are displayed: dentifies topic and/or main research goals Describes personal interest in topic and how this research topic will develop student's social and cultural literacy dentifies relevant HSC topics, content and/or concepts Proposes and describes relevant research methods dentifies the usefulness and relevance of secondary sources Elementary knowledge, understanding and skills are displayed through a response which: dentifies general topic May identify personal interest in topic or what you hope to learn May identify relevance to course dentifies research methods ncludes/refers to secondary sources — Minimal knowledge, understanding and skills are displayed through: May Identify topic May Identify topic May Identify topic May Identify topic May Identify research methods May refer to secondary sources Elemental notification Elemental 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