



Task Number	2	Task Name	Task 2-Reading and Writing
Course	Year 12, Japanese Beginners	Faculty	HSIE
Teacher	Nathan Dawson	Head Teacher	Paul Clifford (relieving)
Issue date	Wednesday, 13 th of March	Due date	Wednesday, 3 rd April (Week 10) In normal class time
Focus (Topic)	Unit 8 (Animal Influence) Unit 9 (Body Talk)	Task Weighting	30% (Reading 20% and Writing 10%)

Outcomes

2.2- conveys the gist of and identifies specific information in texts

3.2- structures and sequences ideas and information

3.3- applies knowledge of diverse linguistic structures to convey information and express original ideas in Japanese

Part A- Reading (50 marks)

You will read 15 short and two longer Japanese texts and you are to answer the corresponding questions. Each question will indicate whether the answers need to be written in Japanese or English. Answer in the spaces provided.

To meet the success criteria, you would benefit from becoming more familiar with: kanji, verb conjugations, clothing, body parts, describing pets, colours, adjectives and language structures that we have covered in Term 1.

Part B- Writing (50 marks)

You will be given a series of prompts. Some of these may be visual and some written. Answer appropriately in the spaces provided.

To meet the success criteria, you would benefit from becoming more familiar with: kanji, verb conjugations, clothing, body parts, describing pets, colours, adjectives and language structures that we have covered in Term 1.

Part A- Reading Students:	Mark range
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<ul style="list-style-type: none"> • Demonstrates comprehensive understanding of the text • Demonstrates comprehensive understanding of language structures, kana and vocabulary 	41-50
<ul style="list-style-type: none"> • Demonstrates thorough understanding of the text • Demonstrates thorough understanding of language structures, kana and vocabulary 	31-40
<ul style="list-style-type: none"> • Demonstrates sound understanding of the text • Demonstrates sound understanding of language structures, kana and vocabulary 	21-30
<ul style="list-style-type: none"> • Demonstrates limited understanding of the text • Demonstrates limited control of language structures, kana and vocabulary 	11-20
<ul style="list-style-type: none"> • Identifies and describes some points in the text 	1-10
Part B- Writing Students:	
<ul style="list-style-type: none"> • Sequences all ideas logically and coherently • Uses many complex structures and kana • Demonstrates comprehensive knowledge of vocabulary 	41-50
<ul style="list-style-type: none"> • Sequences most ideas logically and coherently • Uses a range of complex structures and kana • Demonstrates thorough knowledge of vocabulary 	31-40
<ul style="list-style-type: none"> • Sequences some ideas coherently • Uses some structures and kana • Demonstrates a sound knowledge of vocabulary 	21-30
<ul style="list-style-type: none"> • Sequences one or two ideas coherently • Demonstrates basic knowledge of vocabulary and kana 	11-20
<ul style="list-style-type: none"> • Demonstrates limited ability to sequence ideas coherently • Demonstrates limited knowledge of vocabulary and kana 	1-10