



Assessment Task Notification
RICHMOND RIVER HIGH CAMPUS

Task Number	2	Task Name	Year 11 - Assessment task 2
Course	Stage 6 Japanese Beginners	Faculty	HSIE
Teacher	Nathan Dawson	Head Teacher	Jim Selwood
Issue date	Tuesday 10 th June, Week 7	Due date	Friday, 27 th June, Week 9
Focus (Topic)	'Content from Terms 1 & 2'	Task Weighting	Reading 20% Writing 10%
Task length:	All must be completed on due date in normal class time.		

Outcomes:

2.5 A student identifies the purpose, context and audience of a text.

3.2 A student structures and sequences ideas and information.

Part A- Reading (40 marks)

You will read a variety of short Japanese texts and you are to answer the corresponding questions.

Each question will indicate how the answers are to be written and you are to answer in the spaces provided.

To meet the success criteria, you would benefit from becoming familiar with content from terms 1 and 2.

Part B- Writing (20 marks)

You will be given a series of questions/prompts. Some of these may be visual and some written. Answer appropriately in the spaces provided using Hiragana, Katakana and kanji where necessary.

To meet the success criteria, you would benefit from becoming familiar with: content from terms 1 and 2.

Part A- Reading (40 marks)**Marks**

<ul style="list-style-type: none">• Demonstrates comprehensive understanding of the text• Demonstrates comprehensive understanding of language structures, kana and vocabulary	36–40
<ul style="list-style-type: none">• Demonstrates thorough understanding of the text• Demonstrates thorough understanding of language structures, kana and vocabulary	31–35
<ul style="list-style-type: none">• Demonstrates expected understanding of the text• Demonstrates expected understanding of language structures, kana and vocabulary	26–30
<ul style="list-style-type: none">• Demonstrates limited understanding of the text• Demonstrates limited control of language structures, kana and vocabulary	21–25
<ul style="list-style-type: none">• Identifies and describes some points in the text	0–20

Part B- Writing (20 marks)**Marks**

<ul style="list-style-type: none">• Sequences all ideas logically and coherently• Uses many complex structures and kana• Demonstrates comprehensive knowledge of vocabulary	18–20
<ul style="list-style-type: none">• Sequences most ideas logically and coherently 31-40• Uses a range of complex structures and kana• Demonstrates thorough knowledge of vocabulary	15–17
<ul style="list-style-type: none">• Sequences some ideas coherently• Uses some structures and kana• Demonstrates a sound knowledge of vocabulary	12–14
<ul style="list-style-type: none">• Sequences one or two ideas coherently• Demonstrates basic knowledge of vocabulary and kana	9–11
<ul style="list-style-type: none">• Demonstrates limited ability to sequence ideas coherently 1-10• Demonstrates limited knowledge of vocabulary and kana	0–8