



**Assessment Task Notification**  
**RICHMOND RIVER HIGH CAMPUS**

Teacher(s):	N. Dawson	Class:	Year 11, Japanese Beginners 2025	Notification Date:	11/3/25 Week 7
Topic:	Personal World 'About me'			Room:	32
Task No:	1			Task Date:	27/3/25
Task Type:	Listening and Speaking			Term:	1
Marks:	40 (Listening 20 + Speaking 20)			Week:	9
Weighting:	30% (Listening 20% + Speaking 10%)			Time	Periods 6+7 (normal class time)

**Submission Regulations**

**Absence:** If you are absent from school on the day prior to, or on the day the task is to be completed, you are required on your return to school to provide a medical certificate/documentation to the front office. Failure to provide adequate documentation will result in late submission penalties being applied, as per the Assessment guidelines.

**Task Description**

**The Task:**

**Part 1- Listening**

- a) Takashi and Yumiko are meeting each other for the first time. Listen to their conversation and answer the corresponding questions. (10 marks)
  
- b) Kanako and Tomoki are meeting each other for the first time. Listen to their conversation and answer the corresponding questions. (10 marks)

**Part 2- Speaking**

You will participate in a 5-minute Japanese conversation where you will be asked questions about you using the target language we have learnt this term. You must answer in Japanese. (20 marks)

**Syllabus Outcomes being Assessed:**

**Student Declaration**

By submitting the task for marking, I acknowledge the following:

- ✓ The work submitted is my own work and appropriate acknowledgement of all sources has been made.
- ✓ I am aware that the work may be submitted to plagiarism detection processes for the purpose of detecting possible plagiarism.
- ✓ Where the work of others is used and not acknowledged, a finding of plagiarism will be made, a mark of zero awarded and I will have to resubmit the task.
- ✓ I have a copy of this assessment if the original is lost or stolen

Student Name:		Student Signature:		Date:	
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**Success Marking Criteria**

<b>Part 1- Listening: The Student:</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Demonstrates a thorough understanding of the whole text</li> <li>• Responds to all of the questions, statements, comments and/or specific information in the text</li> </ul>	17–20
<ul style="list-style-type: none"> <li>• Demonstrates a good understanding of the text</li> <li>• Responds to most of the questions, statements, comments and/or specific information in the text</li> </ul>	13–16
<ul style="list-style-type: none"> <li>• Demonstrates a sound understanding of the text</li> <li>• Responds to some of the questions, statements, comments and/or specific information in the text</li> </ul>	9–12
<ul style="list-style-type: none"> <li>• Demonstrates a basic understanding of the text</li> <li>• Responds to some of the questions, statements, comments and/or specific information in the text</li> </ul>	5–8
<ul style="list-style-type: none"> <li>• Demonstrates a limited understanding of the text</li> <li>• Responds to isolated elements in the text</li> </ul>	1–4

<b>Part 2- Speaking: The Student:</b>	<b>Mark</b>
<ul style="list-style-type: none"> <li>• Engages effectively and fluently in a conversation by responding in some depth to a range of questions</li> <li>• Uses consistently good intonation and pronunciation</li> <li>• Manipulates language with a high level of grammatical accuracy in a range of contexts</li> <li>• Demonstrates an excellent knowledge of vocabulary and language structures</li> </ul>	17–20
<ul style="list-style-type: none"> <li>• Responds fluently with relevant information in some depth to a range of questions</li> <li>• Uses good intonation and pronunciation</li> <li>• Manipulates language in a range of contexts</li> <li>• Demonstrates knowledge of a range of vocabulary and language structures</li> </ul>	13–16
<ul style="list-style-type: none"> <li>• Maintains satisfactory communication with some degree of fluency but with possible repetition and inaccuracies in grammar and vocabulary</li> <li>• Responds to questions with relevant information and opinions</li> <li>• Demonstrates some ability to manipulate language</li> </ul>	9–12
<ul style="list-style-type: none"> <li>• Maintains a basic level of communication using simple structures and vocabulary with pauses and errors</li> <li>• Presents some relevant information, opinions or ideas</li> </ul>	5–8
<ul style="list-style-type: none"> <li>• Responds to some questions using single words and formulaic expressions</li> </ul>	1–4

Signature required for Task verification

<b>Task Coordinator</b>		<b>Head Teacher signature</b>	
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