

Task Number	2	Task Name	Historical Investigation
Course	Year 11 Ancient History	Faculty	HSIE
Teacher	Miss Katie Magriplis	Head Teacher	Mr Jim Selwood
Issue date	Week 4, Term 2, 2025	Due date	Friday 27th June, 2025, 3:15pm – Week 9 (Term 2)
Focus (Topic)	Historical Investigation	Task Weighting	30%

Outcomes

A student:

AH11-5: examines the significance of historical features, people, places, events and developments of the ancient world

AH11-6: analyses and interprets different types of sources for evidence to support an historical account or argument

AH11-8: plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

AH11-9: communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

Task description

You will conduct an historical investigation based on an area of personal interest in ancient history. Your historical investigation will require you to:

- choose an area of historical interest
- formulate an hypothesis or question based on your chosen area of historical interest
- locate, select, organise and analyse evidence from a wide variety of sources
- present the findings of your historical investigation (see below)
- correctly reference all sources in a bibliography
- keep a record (process log) which documents your historical investigation.

Please note: For the purposes of this task, the period which constitutes 'ancient history' is from approximately 3000 BC to 1500 AD.

Presentation type:

You can choose any mode of presentation for this task. Some suggestions are:

- an essay (1000 words)
- a multimedia presentation (1000 words)
- a website (1000 words equivalent)
- a speech (5 minutes).

Discuss the mode of presentation with your teacher first.

A list of checkpoints has been provided (see the attached page) for you to give you an idea of which component of the task should be completed over the next several weeks.

11 Ancient History – Assessment Task 2 Marking Criteria

Criteria	A Outstanding 21-25	B High 16-20	C Sound 11-15	D Basic 6-10	E Limited 1-5
Plans, conducts and presents an historical investigation with reasoned and supported conclusions	Plans, conducts and presents a sustained and comprehensive historical investigation with sophisticated reasoning and well-supported conclusions	Plans, conducts and presents a comprehensive historical investigation with good reasoning and well-supported conclusions	Plans, conducts and presents an historical investigation with some reasoning and supported conclusions	Attempts to present an historical investigation; may attempt to draw conclusions	Limited presentation of an historical investigation
Analyses and interprets different types of sources using a wide range of evidence to support chosen hypothesis or question	Extensive analysis and interpretation of a wide range of evidence from different types of sources; the sources are used to clearly support chosen hypothesis or question	Thorough analysis and interpretation of a range of evidence from different types of sources; sources used support chosen hypothesis or question	Some analysis and interpretation of evidence from different sources; sources relate to and/or support chosen hypothesis or question	Basic analysis and/or interpretation of different sources and/or evidence relating to the chosen hypothesis or question	Limited analysis or interpretation of sources/evidence; sources may relate to the hypothesis or question
Uses historical terms and concepts	Uses a range of appropriate historical terms and concepts	Uses appropriate historical terms and concepts	Uses some historical terms and concepts	Basic use of historical terms and concepts	Limited use of historical terms and concepts
Bibliography	Comprehensive and detailed bibliography using a consistent style of referencing	Detailed bibliography using a consistent style of referencing	Bibliography included	Limited bibliography included	No bibliography included
Process log which documents the process of the historical investigation	Process log shows detailed documentation of the process of the historical investigation, including the initial planning, research and evaluation of sources for the final presentation	Process log shows documentation of the process of historical investigation, including planning, research and evaluation of sources for the final presentation	Some documentation of the process of historical investigation in the process log; may include information about planning and/or research	Process log shows attempted documentation of the process of historical investigation	Limited documentation of the process of historical investigation or no process log included
Late submission – no misadventure – malpractice – assessment not submitted				Zero marks awarded – parental notification	

Comments:

Year 11 Ancient History

Historical Investigation task schedule and checklist

The following schedule and checklists should help you stay on track to ensure you complete all components of your historical investigation (HI) by the assessment task due date.

End of Week 4 (by 23rd May)	<input type="checkbox"/> Choose an area of historical interest <input type="checkbox"/> Complete some preliminary research <input type="checkbox"/> Speak to teacher about topic/research <input type="checkbox"/> Complete first process log entry
End of Week 5 (by 30th May)	<input type="checkbox"/> Complete more preliminary research <input type="checkbox"/> Refine/narrow the focus for research <input type="checkbox"/> Start formulating possible question/hypothesis <input type="checkbox"/> Speak to teacher regarding progress <input type="checkbox"/> Keep a record of all research (eg website list) <input type="checkbox"/> Complete second process log entry
End of Week 6 (by 6th June)	<input type="checkbox"/> Choose on a question/hypothesis for HI <input type="checkbox"/> Commence further research on topic area <input type="checkbox"/> If any changes to topic focus/question are needed, this is the point to do it! <input type="checkbox"/> Speak to teacher regarding progress <input type="checkbox"/> Complete third process log entry
End of Week 7 (by 13th June)	<input type="checkbox"/> Start planning extended response/presentation <input type="checkbox"/> Continue any further research on topic area <input type="checkbox"/> Begin draft of response to HI question/hypothesis <input type="checkbox"/> Complete fourth process log entry
End of Week 8 (by 20th June)	<input type="checkbox"/> Finish draft and submit to teacher for feedback <input type="checkbox"/> Correctly reference research information into a consistently referenced bibliography <input type="checkbox"/> Make any suggested changes from draft feedback <input type="checkbox"/> Complete fifth process log entry
End of Week 9 (by 27th June)	<input type="checkbox"/> Seek additional help/feedback from teacher as needed <input type="checkbox"/> Finalise bibliography <input type="checkbox"/> Complete sixth process log entry <input type="checkbox"/> Submit the final historical investigation (including bibliography) and process log by Friday 27th June (3.15pm)