



Task Number	2	Task Name	Intergenerational Questionnaire
Course	Society and Culture	Faculty	HSIE
Teacher	D. Dunlop	Head Teacher	J. Selwood
Issue date	Monday 3 rd June, 2024 (Wk 6)	Due date	Friday 28 th June, 2024 (Wk 9)
Focus (Topic)	Personal and Social Identity	Task Weighting	40%

Outcomes

P1 identifies and applies social and cultural concepts
P2 describes personal, social and cultural identity
P5 explains continuity and change and their implications for societies and cultures
P8 plans and conducts ethical social and cultural research

Task description

Using the research method of questionnaire, conduct a comparative cross-generational study of how the processes of socialisation have changed over time within the student's own cultural context.

Instructions

1. Choose a contemporary issue relevant to ONE of the following agents of socialisation:
 - family and kinship
 - ethnicity and culture
 - gender
 - sexuality
 - beliefs
 - location, class and/or status
 - peers
 - school
 - media, including contemporary communication technologies
2. Conduct some background secondary research about the issue and record your sources for a bibliography
3. Develop a research question about this issue that will guide your research into the changes in socialisation experiences of your generation and older generations (Baby Boomers, Gen. X, Gen. Y)
4. Develop and administer a questionnaire that contains both open and closed questions (maximum of 10 questions total) and that is suitable for people from different generations. Your questionnaire should aim to gather data that helps answer your research question
5. Compile, analyse and synthesise the results obtained into a report that includes:
 - a. **Introduction (100 – 200 words*)** : outlines your research goals and research methods, including ethical considerations (include a copy of your questionnaire in an appendix)
 - b. **Central Material (700-1000 words*)**: presents and analyses your findings and how they help answer your research question; explains continuities and changes in socialisation and its influence on identity for different generations
 - c. **Conclusion (200-300 words*)**: Summarises your main findings in relation to the research questions; evaluates the strengths and weaknesses of your research topic and methods
 - d. **Bibliography****: Accurately references all secondary sources used in your background research
 - e. **Appendix**: include a sample copy of your questionnaire

*recommended length

**Plagiarism will incur a zero mark. This includes failing to reference your secondary sources.

Marking Guidelines

CRITERIA		MARK
<p>Outstanding – Extensive knowledge, understanding and skills are displayed:</p> <ul style="list-style-type: none"> ● research question shows clear and specific research goals, questionnaire design includes closed and open questions and aligns well with research question ● competent processing, analysis and integration of questionnaire data ● ethical considerations clearly expressed in introduction and present in questionnaire; accurately evaluates strengths and weaknesses of research methods ● detailed analysis of data that explicitly applies relevant course concepts to answer research question, including socialisation, identity, continuity and change, and other concepts relevant to chosen topic. ● includes properly formatted bibliography of all secondary sources used 	17-20	
<p>High – Thorough knowledge, understanding and skills are displayed:</p> <ul style="list-style-type: none"> ● research question shows clear research goals, questionnaire includes closed and open questions and aligns with research question ● competent processing and analysis of questionnaire data ● ethical considerations clearly expressed in introduction and present in questionnaire; evaluates strengths and weaknesses of research methods ● analysis of data applies relevant course concepts to answer research question, including socialisation, identity, continuity and change, and other concepts relevant to chosen topic. ● includes properly formatted bibliography of all secondary sources used 	14-16	
<p>Sound – Satisfactory knowledge, understanding and skills are displayed:</p> <ul style="list-style-type: none"> ● research question clearly stated, questionnaire includes closed and open questions and is relevant to research question ● presents relevant questionnaire data ● ethical considerations present in introduction and/or questionnaire; evaluates research methods ● discussion of data is relevant to socialisation, identity, continuity and change ● includes bibliography of all secondary sources used 	8-10	
<p>Basic – Elementary knowledge, understanding and skills are displayed through a response which:</p> <ul style="list-style-type: none"> ● attempts to explain research goals and construct relevant questionnaire ● presents some questionnaire data, may describe data ● may refer to research ethics ● attempts to interpret findings ● references secondary sources used 	4-7	
<p>Limited – Minimal knowledge, understanding and skills are displayed through:</p> <ul style="list-style-type: none"> ● incomplete attempt to plan and implement research ● minimal presentation or interpretation of data 	0-3	
<ul style="list-style-type: none"> ● <i>Late submission – no misadventure</i> ● <i>Assessment not submitted</i> 	<ul style="list-style-type: none"> ● <i>Parental notification</i> ● <i>Plagiarism: zero marks awarded</i> 	
Feedback		