



Task Number	2	Task Name	Core 1 – Health Promotion Application
Course	PDHPE	Faculty	PDHPE
Teacher	John Eakin	Head Teacher	John Eakin
Issue date	27 th May 2024	Due date	9:00am, 21 st June 2024
Focus (Topic)	Core 1 – Better Health for Individuals	Task Weighting	35%

Outcomes

<p>P2: A student explains how a range of health behaviours affect an individual’s health P3: A student describes how an individual’s health is determined by a range of factors P4: A student evaluates aspects of health over which individuals can exert some control P15: A student forms opinions about health-promoting actions based on a critical examination of relevant information</p>

Task description

<p>You are asked to write a report for the Government on the ‘<i>Health of Young People in Australia</i>’. Your report will need to examine the perceptions individuals have of their health and the range of factors that have the potential to influence health.</p> <p>1. Identify and describe both the <u>risk and protective</u> factors for following three health issues relevant to young people a) Anxiety and depression (Mental Health) b) Road accidents c) Drug and alcohol use 10 marks</p> <p>2. Analyse the interactions between the <u>dimensions of health</u>. Justify your response with relevant examples. 10 marks</p> <p>3. Evaluate how an individual’s health can be determined by a range of <u>individual and sociocultural factors</u>. Justify your response with relevant examples and a proposal for action the government can take to improve conditions for young Australian’s in today society. 20 marks</p> <p style="text-align: right;">Total - 40 marks</p> <p>Students will be assessed on their ability to:</p> <ul style="list-style-type: none"> ▪ Recognise and name the risk AND protective factors for three health issues relevant to young people ▪ Communicate their ideas and information using relevant examples. ▪ Provide characteristics and features of the interaction between all dimensions of health ▪ Identify the individual and sociocultural factors that determine an individual’s health ▪ Analyse the implications of the individual and sociocultural factors on an individual’s health ▪ Apply the skills of critical thinking and analysis ▪ Presents a logical and cohesive response

Assessment Task Notification**RICHMOND RIVER HIGH CAMPUS****Preliminary PDHPE Assessment Task #1****Core 1 Health Promotion Application - Marking Criteria**

Student Name: _____

Mark: _____/40

Q1.	Marking Criteria	Marks
Outstanding	<ul style="list-style-type: none">▪ Extensive recognition of the characteristics and features of risk AND protective factors for three health issues relevant to young people▪ Comprehensive discussion of their ideas and information by using highly relevant examples for each health issue▪ Use all subject specific terminology consistently in correct context▪ Presents a sophisticated and comprehensive response	9-10
Excellent	<ul style="list-style-type: none">▪ Detailed recognition of the characteristics and features of risk AND protective factors for three health issues relevant to young people▪ Clear discussion of their ideas and information by using relevant examples for each health issue▪ Use subject terminology in correct context▪ Present a logical and cohesive response	7-8
Sound	<ul style="list-style-type: none">▪ Sound recognition of the characteristics and features of risk AND protective factors for three – two health issues relevant to young people▪ Sound identification of their ideas and information by using relevant examples for each health issue, with some inconsistencies▪ Use some subject terminology in correct context▪ Present a mostly logical response	5-6
Basic	<ul style="list-style-type: none">▪ Basic outline of the characteristics and features of risk AND protective factors for some OR one health issue(s) relevant to young people▪ Basic outline of their ideas and information by attempting to use example(s)	3-4
Limited/not demonstrated	<ul style="list-style-type: none">▪ Sketches in general term some characteristics and features of risk AND protective factors for some OR one health issue(s) relevant to young people▪ Limited attempt to communicate their ideas by including general example(s) OR▪ Fails to indicate the main features of risk and protective factors relevant to the health issues listed▪ Fails to include examples to adequately support response	0-2

Q2.	Marking Criteria	Marks
Outstanding	<ul style="list-style-type: none"> ▪ Extensively analyses a range of factors that influence the health of young Australians including individual factors, socio-cultural factors, socio-economic factors and environmental factors ▪ Provides a comprehensive range of accurate, specific and current practical examples ▪ Use extensive subject specific terminology consistently in correct context ▪ Presents a sophisticated and comprehensive response 	9-10
Excellent	<ul style="list-style-type: none"> ▪ Detailed analysis factors that influence the health of young Australians including some individual factors, socio-cultural factors, socio-economic factors and/or environmental factors ▪ Provides accurate and specific practical examples ▪ Use subject specific terminology in correct context ▪ Present a logical and cohesive response 	7-8
Sound	<ul style="list-style-type: none"> ▪ Satisfactorily explains some factors that influence the health of young Australians including some individual factors, socio-cultural factors, socio-economic factors and/or environmental factors ▪ Provides accurate practical examples ▪ Use some subject specific terminology in correct context ▪ Present a mostly logical response 	5-6
Basic	<ul style="list-style-type: none"> ▪ Outline basic factors that influence the health of young Australians including some individual factors, socio-cultural factors, socio-economic factors and/or environmental factors ▪ Provide basic examples ▪ Use basic subject specific terminology 	3-4
Limited/not demonstrated	<ul style="list-style-type: none"> ▪ Sketches a limited range of factors that influence the health of young Australians. ▪ Limited attempt to communicate their ideas by including general example(s) <p style="margin-left: 0;">OR</p> <ul style="list-style-type: none"> ▪ Fails to outline any correct factors that influence the health of young Australians ▪ Failed to include examples to adequately support response 	0-2

Q3.	Marking Criteria	Marks
Outstanding	<ul style="list-style-type: none"> ▪ Extensive discussion the individual and sociocultural factors that determine an individual's health ▪ Comprehensive analysis of the implications of the individual and sociocultural factors on an individual's health ▪ Proposes insightful and detailed point of view, idea, argument, suggestion for how the government can improve and support conditions for young Australians, applying outstanding skills of critical thinking and evaluation ▪ In-depth justification of ideas and information using highly relevant examples ▪ Presents a sophisticated and comprehensive response 	19-20
Excellent	<ul style="list-style-type: none"> ▪ Detailed discussion the individual and sociocultural factors that determine an individual's health ▪ Clear analysis of the implications of the individual and sociocultural factors on an individual's health ▪ Proposes detailed point of view, idea, argument, suggestion for how the government can improve and support conditions for young Australians by applying excellent skills of analysis ▪ Effective justification of ideas and information using relevant examples ▪ Presents a logical and cohesive response 	16-18
Sound	<ul style="list-style-type: none"> ▪ Sound description of the individual and sociocultural factors that determine an individual's health ▪ Sound discussion of the implications of individual and sociocultural factors on an individual's health, with some inconsistencies ▪ Identifies a sound suggestion for how the government can improve and support conditions for young Australians ▪ Clear communication of ideas and information using some relevant examples ▪ Presents a logical response 	10-15
Basic	<ul style="list-style-type: none"> ▪ Basic identification of some individual and sociocultural factors that determine an individual's health ▪ Basic outline of the implications of individual and sociocultural factors on an individual's health, with inconsistencies ▪ Basic outline for how the government can improve and support conditions for young Australians ▪ Attempts to support their response by using basic example(s) 	5-9
Limited/not demonstrated	<ul style="list-style-type: none"> ▪ Sketches in general terms individual and sociocultural factors that determine an individual's health ▪ Limited attempt communicate ideas for how the government can improve and support conditions for young Australians ▪ Use of a general example <p>Or</p> <ul style="list-style-type: none"> ▪ Failed to demonstrate a clear understanding of factors affecting an individual's health ▪ Does not make links to ways the Government may support young Australia's health conditions ▪ Fails to include an example to support their response 	0-4