



Task Number	1	Task Name	Portfolio Task
Course	Year 11 Marine Studies	Faculty	Science
Teacher	Mr Yates and Ms Sulek	Head Teacher	Mr Yates
Issue date	Monday 5 th February 2024	Due date	Thursday 28 th March 2024
Focus (Topic)	Core Units	Task Weighting	40%

Outcomes

A student:

- 1.2 identifies the roles of individuals or groups involved in maritime activities
- 1.3 recalls aspects of the maritime environment using relevant conventions, terminology and symbols learned throughout the course
- 2.1 appreciates the importance of effective management practice
- 3.2 collects and organises data by accurately reading instruments, signals and charts; by systematic recording, summarising, tabulating and graphing

Task description

During Term 1, students will complete the five core modules for the course. As evidence of completion of the core, students will need to submit a portfolio of five key pieces of evidence, one from each core module.

Each item will be marked individually which will contribute to an overall mark. A description of what is required for each item will be explained below. Refer to the marking guidelines for a detailed list of what is going to be marked in each item. Use this information as your guide to what you need to have in each item. The items for each module are:

- Core 1 – First Aid = A DRSABCD poster
- Core 2 – Marine Environment = Weather report video
- Core 3 – Life in the Sea = Marine food chain poster
- Core 4 – Humans in Water = Buoyancy practical report
- Core 5 – Maritime Employment = Traineeship application

Marking Guidelines

CRITERIA	MARK %
Outstanding The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information.	90-100
High The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information.	75-89
Sound The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner.	50-74
Basic The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner.	25-49
Limited The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition the student demonstrates elementary skills in recounting information and communicating ideas.	0-24
Late submission – no misadventure Assessment not submitted	Parental notification