



<b>Task Number</b>	2	<b>Task Name</b>	Historical Investigation
<b>Course</b>	Year 11 Ancient History	<b>Faculty</b>	HSIE
<b>Teacher</b>	Miss Katie Magriplis	<b>Head Teacher</b>	Mr Jim Selwood
<b>Issue date</b>	Week 3, Term 2, 2024	<b>Due date</b>	Friday 21st June, 2024 – Week 8
<b>Focus (Topic)</b>	Historical Investigation	<b>Task Weighting</b>	30%

### Outcomes

**A student:**

**AH11-5:** examines the significance of historical features, people, places, events and developments of the ancient world

**AH11-6:** analyses and interprets different types of sources for evidence to support an historical account or argument

**AH11-8:** plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

**AH11-9:** communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

### Task description

You will conduct an historical investigation based on an area of personal interest in ancient history. Your historical investigation will require you to:

- choose an area of historical interest
- formulate an hypothesis or question based on your chosen area of historical interest
- locate, select, organise and analyse evidence from a wide variety of sources
- present the findings of your historical investigation (see below)
- correctly reference all sources in a bibliography
- keep a record (process log) which documents your historical investigation.

*Please note: For the purposes of this task, the period which constitutes 'ancient history' is from approximately 3000 BC to 1200 AD.*

### Presentation type:

You can choose any mode of presentation for this task. Some suggestions are:

- an essay (1000 words)
- a multimedia presentation (1000 words)
- a website (1000 words equivalent)
- a speech (5 minutes).

Discuss the mode of presentation with your teacher first.

A list of checkpoints has been provided (see the attached page) for you to give you an idea of which component of the task should be completed over the next several weeks.

## 11 Ancient History – Assessment Task 2 Marking Criteria

Criteria	A Outstanding 21-25	B High 16-20	C Sound 11-15	D Basic 6-10	E Limited 1-5
<b>Plans, conducts and presents an historical investigation with reasoned and supported conclusions</b>	Plans, conducts and presents a sustained and comprehensive historical investigation with sophisticated reasoning and well-supported conclusions	Plans, conducts and presents a comprehensive historical investigation with good reasoning and well-supported conclusions	Plans, conducts and presents an historical investigation with some reasoning and supported conclusions	Attempts to present an historical investigation; may attempt to draw conclusions	Limited presentation of an historical investigation
<b>Analyses and interprets different types of sources using a wide range of evidence to support chosen hypothesis or question</b>	Extensive analysis and interpretation of a wide range of evidence from different types of sources; the sources are used to clearly support chosen hypothesis or question	Thorough analysis and interpretation of a range of evidence from different types of sources; sources used support chosen hypothesis or question	Some analysis and interpretation of evidence from different sources; sources relate to and/or support chosen hypothesis or question	Basic analysis and/or interpretation of different sources and/or evidence relating to the chosen hypothesis or question	Limited analysis or interpretation of sources/evidence; sources may relate to the hypothesis or question
<b>Uses historical terms and concepts</b>	Uses a range of appropriate historical terms and concepts	Uses appropriate historical terms and concepts	Uses some historical terms and concepts	Basic use of historical terms and concepts	Limited use of historical terms and concepts
<b>Bibliography</b>	Comprehensive and detailed bibliography using a consistent style of referencing	Detailed bibliography using a consistent style of referencing	Bibliography included	Limited bibliography included	No bibliography included
<b>Process log which documents the process of the historical investigation</b>	Process log shows detailed documentation of the process of the historical investigation, including the initial planning, research and evaluation of sources for the final presentation	Process log shows documentation of the process of historical investigation, including planning, research and evaluation of sources for the final presentation	Some documentation of the process of historical investigation in the process log; may include information about planning and/or research	Process log shows attempted documentation of the process of historical investigation	Limited documentation of the process of historical investigation or no process log included
<i>Late submission – no misadventure – malpractice – assessment not submitted</i>					<i>Zero marks awarded – parental notification</i>

**Comments:**

/25

## Year 11 Ancient History

### Historical Investigation task schedule and checklist

The following schedule and checklists should help you stay on track to ensure you are able to complete all components of your historical investigation (HI) by the assessment task due date.

<b>End of Week 4 (by 24<sup>th</sup> May)</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Chosen an area of historical interest</li> <li><input type="checkbox"/> Completed preliminary research</li> <li><input type="checkbox"/> Spoken to teacher about topic/research</li> <li><input type="checkbox"/> Started formulating possible question/hypothesis</li> <li><input type="checkbox"/> Complete first process log entry</li> </ul>
<b>End of Week 5 (by 31<sup>st</sup> May)</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Refined/narrowed the focus for research</li> <li><input type="checkbox"/> Chosen on a question/hypothesis for HI</li> <li><input type="checkbox"/> Commenced further research on topic area</li> <li><input type="checkbox"/> Spoken to teacher regarding progress</li> <li><input type="checkbox"/> Kept a record of all research (eg website list)</li> <li><input type="checkbox"/> Completed second process log entry</li> </ul>
<b>End of Week 6 (by 7<sup>th</sup> June)</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Started planning extended response/presentation</li> <li><input type="checkbox"/> Continue further research on topic area</li> <li><input type="checkbox"/> Begin draft of response to HI question/hypothesis</li> <li><input type="checkbox"/> Spoken to teacher regarding progress</li> <li><input type="checkbox"/> Completed third process log entry</li> </ul>
<b>End of Week 7 (by 14<sup>th</sup> June)</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Finish draft and submit to teacher for feedback</li> <li><input type="checkbox"/> Correctly reference research information into a consistently referenced bibliography</li> <li><input type="checkbox"/> Make any suggested changes from draft feedback</li> <li><input type="checkbox"/> Completed fourth process log entry</li> </ul>
<b>End of Week 8 (by 21<sup>st</sup> June)</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Seek additional help/feedback from teacher as needed</li> <li><input type="checkbox"/> Finalise bibliography</li> <li><input type="checkbox"/> Completed fifth process log entry</li> <li><input type="checkbox"/> Submit the final historical investigation (including bibliography) and process log by Friday 16<sup>th</sup> June (3.15pm)</li> </ul>