

# **Assessment Task Notification**

# RICHMOND RIVER HIGH CAMPUS

Task Number	1	Task Name	Programming methodology and planning
Course	Software Engineering	Faculty	TAS
Teacher	Ms Moverley	Head Teacher	Ms Godden
Issue date	Tuesday, 2 <sup>nd</sup> April	Due date	Thursday 16 <sup>th</sup> May
Focus (Topic)	Programming Fundamentals	Task Weighting	30%

# Outcomes

SE-11-01 describes methods used to plan, develop and engineer software solutions

SE-11-02 explains how structural elements are used to develop programming code

SE-11-06 applies tools and resources to design, develop, manage and evaluate software

SE-11-07 implements safe and secure programming solutions

SE-11-08 applies language structures to refine code

# **Task description**

## Programming Methodology and Planning

You are to design, code and document a software solution to simulate the dice game of Lucky Sevens. The rules are:

- roll two dice
- if the sum equals 7, win \$4
- if the sum is not 7, lose \$1

Your program should show the user how much they start the game with and should then:

- simulate the dice roll and show what was rolled
- show whether the user won or lost and what their funds are
- the user can continue to roll until they lose all their money

The program is to be developed in PyCharm and PyGame.

## **Marking Guidelines**

#### Software Development

- Write a requirements definition (5 marks)
- Identify the user specifications (5 marks)

#### **Designing Algorithms**

- Develop a structured algorithm using pseudocode or flowcharts. Your algorithm should include sequence, selection, repetition and subprograms (15 marks)
- Create a structure chart to describe your algorithm (5 marks)

## **Data for Software Engineering**

- Use a minimum of 3 data types in your project from: Char and string, Boolean, Floating point, Integer and use a list data structure (5 marks)
- Create a data dictionary for your project (10 marks)

## **Developing Solutions with Code**

- Convert your algorithm into code using: Control structures, Data structures, Subprograms (50 marks)
- Outline how you used the following debugging tools in your project: Breakpoints, Single line stepping, Watches, Debugging output statements, Peer checking, Desk checks (5 marks)

# ASSESSMENT CRITERIA:

Students will be assessed on their ability to explore the fundamental development steps in relation to their project.

CRITERIA	MARK/ GRADE
<i>Outstanding</i> – extensive knowledge, understanding and skills are displayed through a	90-100
response in which the student comprehensively explains and applies the fundamental	
development steps to their project	
<i>High</i> – thorough knowledge, understanding and skills are displayed through a response	75-89
in which the student explains and applies fundamental development steps to their	
project.	
Sound – satisfactory knowledge, understanding and skills are displayed through a	60-74
response in which the student outlines and refers to the fundamental development	
steps in their project.	
Basic – limited knowledge, understanding and skills are displayed through a response	50-59
in which the student identifies the fundamental development steps in their project.	
<i>Limited</i> – elementary knowledge, understanding and skills are displayed through a	0-49
response in which the student labels the fundamental development steps in a project.	
Late submission – no misadventure or Assessment not submitted	0
	N Warning
	notification

# Assessment Task – Marking Sheet

Component of Task	What you need to submit	Marks
Software Development	Write a requirements definition.	
	Identify the user specifications.	/5
Designing Algorithms	Develop a structured algorithm using pseudocode or flowcharts. Your algorithm should include sequence, selection, repetition and subprograms.	
	Create a structure chart to describe your algorithm	
		/5
Data for Software Engineering	Use a minimum of 3 data types in your project from: Char and string, Boolean, Floating point, Integer and use a list data structure	
	Create a data dictionary for your project	/10
Developing Solutions with Code	Convert your algorithm into code using: • Control structures • Data structures • Subprograms	/50
	Outline how you used the following debugging tools in your project: Breakpoints Single line stepping Watches Debugging output statements Peer checking Desk checks	/5
	TOTAL	/100

Feedback: